

# Reflective Writing



## Out of Class (Instructor)

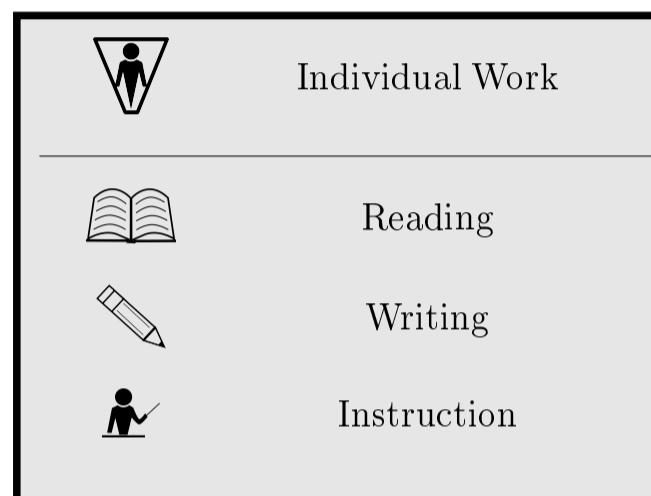
## Out of Class (Students)

**Begin Here.**

1. Instructor assigns reading or viewing material(s) - section of textbook, video, etc. Specific prompts/questions (promoting self-regulation) are provided to guide this task. Prompts can include:

**A.** (1) what is not understood or unclear, (2) why is it unclear (e.g., the terms and language used, the concepts)

**B.** (1) what is understood, (2) how might this understanding relate to what they already know or to other ideas from their course (readings, activities, etc.).



2. Individually, students review the material with the intention of documenting in writing their understanding using the prompts.



3. Students:

- Reflect on the material, identifying the items they understand and those they are struggling with;
- Formulate short paragraphs in response to the instructor's prompts;
- Submit their writings to the instructor;



4. Instructor reviews students' work and uses it to determine the lesson plan, for example:

- what concepts or topics need further review or explanation;
- what activities or materials can be used next.