

Peer Assessment. Option: process can be iterative and repeated



In Class (Instructor)



In Class (Students)

Begin Here.

1. Instructor assigns students, individually or in groups, to review the work produced by peers using a rubric or template (model) - can be written piece (essay, review, lab report, etc.), problem solving, graphical (data sheets, concept maps, etc.) or illustrations (drawings, photographs, etc.).

OPTION: rubric or template can be (1) provided by the instructor; or (2) generated by students in separate activity.



2. Individually or in small groups, students review another individual's or group's work using a rubric or template.



3. Individually or in small groups, students provide peers with feedback - in writing or prepared for oral presentation.



4. Individually or in small groups, students review feedback and decide how to make changes.



Writing



Discussion



Peer-Review



Instruction

BEST PRACTICES NOTE

Feedback should include the following:

- Location of error or improvement required;
- Description of error or improvement required;
- Action for correction or improvement.