One Minute Paper

In Class (Instructor)

Begin Here.

1. Instructor asks students to write a brief reflection reflecting their understanding of a lesson or activity (mini-lecture, video viewing, problem solving activity, lab, etc.). Time limit is provided (e.g., 1 min or more).

2. Individually, students provide a written response(s)/reflection(s). Reflection(s) can address issues such as:
   - What is the most important thing you have learned during this class?
   - What important question(s) still remains unanswered?

3. Instructor collects written reflections (immediately or after class) and uses them to determine the lesson plan in regards to, for example:
   - What concepts or topics need further review or explanation;
   - What activities or materials can be used next.

Individual Work

Writing

Instruction