

# One Minute Paper



## In Class (Instructor)



## In Class (Students)

**Begin Here.**

**1.** Instructor asks students to write a brief reflection reflecting their understanding of a lesson or activity (mini-lecture, video viewing, problem solving activity, lab, etc.). Time limit is provided (e.g., 1 min or more).



**2.** Individually, students provide a written response(s)/reflection(s). Reflection(s) can address issues such as:



- What is the most important thing you have learned during this class?
- What important question(s) still remains unanswered?



**3.** Instructor collects written reflections (immediately or after class) and uses them to determine the lesson plan in regards to, for example:

- What concepts or topics need further review or explanation;
- What activities or materials can be used next.

