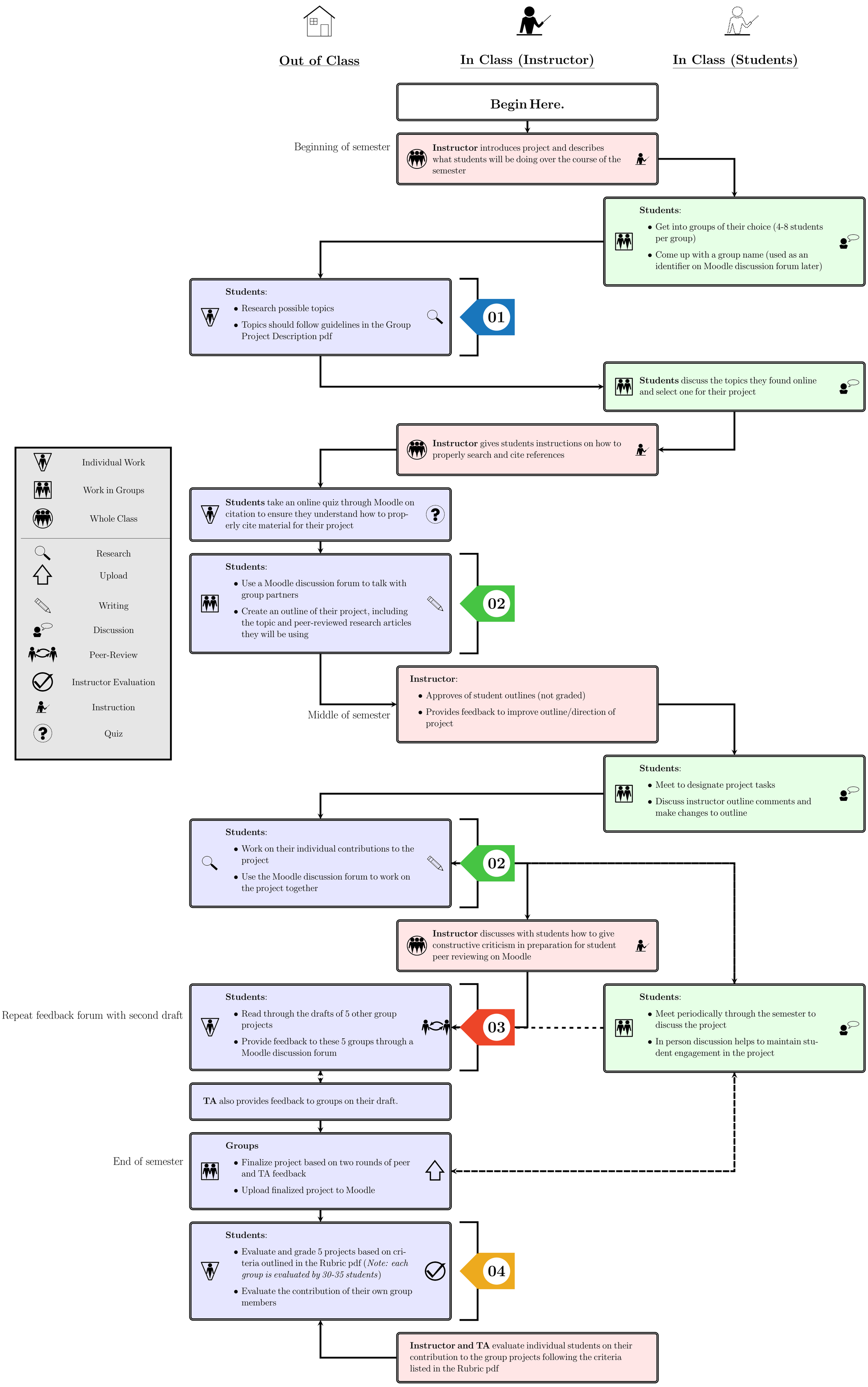
Out of Class
In Class (Instructor)
In Class (Students)
Begin Here.
Beginning of semester
Instructor introduces project and describes what students will be doing over the course of the semester
Students:
Get into groups of their choice (4-8 students per group)
Come up with a group name (used as an identifier on Moodle discussion forum later)
Students:
Research possible topics
Topics should follow guidelines in the Group Project Description pdf
01
Students discuss the topics they found online and select one for their project
Instructor gives students instructions on how to properly search and cite references
Students take an online quiz through Moodle on citation to ensure they understand how to properly cite material for their project
Students:
Use a Moodle discussion forum to talk with group partners
Create an outline of their project, including the topic and peer-reviewed research articles they will be using
02
Middle of semester
Instructor:
Approves of student outlines (not graded)
Provides feedback to improve outline/direction of project
Students:
Meet to designate project tasks
Discuss instructor outline comments and make changes to outline
Students:
Work on their individual contributions to the project
Use the Moodle discussion forum to work on the project together
02
Instructor discusses with students how to give constructive criticism in preparation for student peer reviewing on Moodle
Repeat feedback forum with second draft
Students:
Read through the drafts of 5 other group projects
Provide feedback to these 5 groups through a Moodle discussion forum
03
Students:
Meet periodically through the semester to discuss the project
In person discussion helps to maintain student engagement in the project
TA also provides feedback to groups on their draft.
End of semester
Groups
Finalize project based on two rounds of peer and TA feedback
Upload finalized project to Moodle
Students:
Evaluate and grade 5 projects based on criteria outlined in the Rubric pdf (Note: each group is evaluated by 30-35 students)
Evaluate the contribution of their own group members
04
Instructor and TA evaluate individual students on their contribution to the group projects following the criteria listed in the Rubric pdf
Individual Work
Work in Groups
Whole Class
Research
Upload
Writing
Discussion
Peer-Review
Instructor Evaluation
Instruction
Quiz