



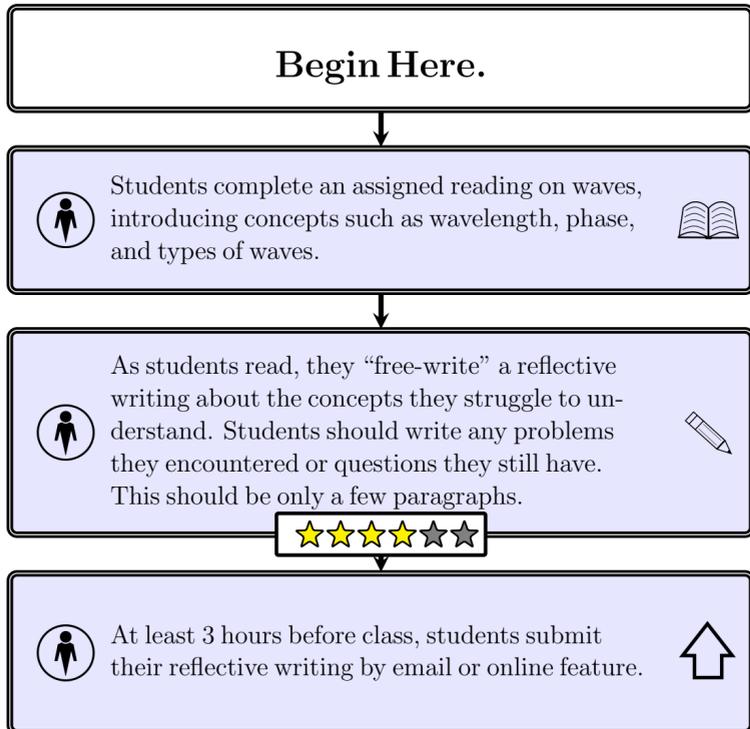
Out of Class



In Class (Instructor)



In Class (Students)



01

Prior to the class, the instructor reads through a sample of the reflective writings. The instructor also produces a “word cloud” (for example using wordle.net) of the reflective writings, giving an overview of the topics most commonly mentioned.

In class, the instructor assigns students to groups of 3-6.

Working in groups, students attempt to come up with a “superquestion”, a question related to the reading to which none of them know the answer.

The instructor leads a class discussion in which the answer to each groups’ superquestion is explored.

The instructor presents problems to be completed in groups, chosen based on the reflective writings to cover material with which students had difficulties.

Between each problem, the instructor recaps the material, including annotated samples of the reflective writings. These should be anonymized.

The instructor presents the class with problems of increasing difficulty or designed to explore other topics the students struggled with (guided by their reflective writings).

02

03

	Individual Work
	Work in Groups
	Whole Class
	Reading
	Upload
	Writing
	Problem Solving
	Discussion
	Instruction
Bloom’s Taxonomy	
	Remember
	Understand
	Apply
	Analyze
	Evaluate
	Create