

# Interior Design - Library Design

By Leigh Barnett Shapiro

## Description:

In this multiple-class activity, students work in groups to investigate local library design and present their findings to their peers. Students will be able to learn about division of labour among group members, observational skills, research skills, as well as critical thinking skills, such as analysis and evaluation. See a full description [here](#).



Out of Class (Instructor)



Out of Class (Students)



In Class (Instructor)



In Class (Students)

Class 1 & 2

**Introduce Activity**

- Introduce project and describe what students will be doing
- Provide students with a list of library buildings to choose from

**Self-Organize into Groups**

- Get into groups of their choice (3-5 students per group)
- Choose a library building from the assigned list
- Assign roles to each person for the group work

Note: See the [Interior Design Case Study Student Instructions](#).

**Collect Data for the Chosen Library**

Research their assigned library, and collect data from the following possible sources:

- A guided library tour
- Photos
- Online research
- Skype/phone/in-person interviews

Class 3 & 4

**Discuss Research**

Pool the raw data together and discuss the research.

**Facilitate Students' Work**

Walk around class to:

- Monitor group work
- Answer student questions
- Guide groups with their projects

**Create a Presentation**

Using the data, create a 15-20-minute-long presentation on the assigned library building.

Note: The presentation should include factual information about:

- Date, time, location and context of the building's construction (why was it built?)
- Comparison to interior design during the same time period as the library

See details in Interior Design Case Study Student Instructions.

**Legend**

**Context Icons:**

- Individual Work
- Work in Groups
- Whole Class

**Task Icons:**

- Gather Information
- Discuss
- Assess/Review Peers
- Create/Design
- Present
- Instructor Orchestration

