

Design Theory

Interior Design Case Study –Local Library Design

Class length: 180 minutes

Project Type: Research and Presentation

Part A – Preliminary work (Class #1)

- Form teams of 3-5
- Assign roles to each person in the group**
- Select a library from the list
- Arrange a time and date for a guided tour with your entire group

Part B – Research (Before Class #3) and Documentation (Class #3 & 4)

- Using documentation available from your tour guide, photos (if allowed), the Internet, interviews, and library sources, prepare a Power Point presentation documenting information about the building visited
- The presentation should be about 15-20 minutes in length

Part C – Presentation (Class #5)

- Your presentation will include factual information about:
 - Date, time, location and context of the building's construction (why was it built?)
 - Comparison to interior design during the same time period as the library
- A successful presentation will help the class understand the context of the time and place of the library

**** Note on teamwork:** your team will be graded on the success of the group activity. Although everyone will participate in the guided tour, **each student will be assigned a specific role to play** in the production of the research, documentation and final presentation.

Criteria

Documentation & Presentation

Organization of visits, data collection
Complete and correct factual information
Understanding of subject
Verbal clarity

Team Work

Designated roles understood
Peer evaluation
Self-evaluation

Due date: students will submit a digital file of the group presentation on Class #6 at the beginning of class. **Cite all research sources at the end of your Power Point file.**