Interior Design Case Study -Library Design

By Leigh Shapiro

Out of Class | **In Class (Instructor)** | **In Class (Students)**

Begin Here.

Class 1

Instructor:

- Introduces project and describes what students will be doing
- Provides students with a list of library buildings to choose from

Students:

- Get into groups of their choice (3-5 students per group)
- Choose a library building from the assigned list
- Assign roles to each person for the group work

Students research their assigned library, and collect data from the following possible sources:

- A guided library tour
- Photos
- Online research
- Skype/phone/in person interviews

01

Classes 3 and 4

Groups:

- Pool their raw data together and discuss their research
- Using their data, groups create a 15-20 minute-long presentation on their assigned library building
- The presentation should touch upon the key points highlighted in the 'Interior Design Case Study Student Instructions' PDF

02

Instructor walks around class to:

- Monitor group work
- Answer student questions
- Guide groups with their projects

Class 5

Groups:

- Present their library building to the class (15-20 min)
- Answer questions from the class

Students:

- Listen to other group presentations
- Provide constructive feedback

03

Instructor moderates presentations and question/answer periods.

Class 6

Groups submit their presentation for evaluation by the instructor.

Students:

- Self-evaluate their contribution to the group project
- Evaluate the contribution of their other group members

04

Individual Work

Work in Groups

Whole Class

Research

Discussion

Peer-Review

Present

Instruction