



In Class (Students)



Out of Class (Instructor)



In Class (Instructor)

Begin Here.

At the end of the lecture, students are asked a question. This question can be premade but tends to be improvised based on the lecture. The types of questions posed are as follows:

- Reviewing a concept just discussed in class (can be a problem that has to be solved)
- Discussing a concept or fact in the lecture that was unclear
- Receiving student feedback on course material, approaches, strategies, the instructor's performance, etc..

Students have a few minutes at the end of the class to answer the problem on a piece of scrap paper and then hand it in to the instructor. This activity is done anonymously, handing in the answer is not required, and it is not graded.

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The instructor reviews all of the submitted answers before the next class; if the question was based on:

- A concept, she tabulates the percentage of correct and incorrect answers
- A concept that was unclear, she will prep a quick lesson for the beginning of the class to clarify misconceptions
- Course material, approaches, strategies or her performance, she uses the feedback to adjust how the courses is run or what she is doing

At the beginning of the next class, the instructor reviews the piece of paper question; if the question was based on:

- A concept, she shows the students the percentage of correct and incorrect answers, goes over some of the student answers and reviews why the answers were wrong or right
- A concept that was unclear, she will do a quick lesson to clarify misconceptions

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	Individual Work
	Whole Class
	Problem Solving
	Discussion