

★★★ Individually, students complete an assigned reading and answer a specific question on a worksheet. As the worksheet contains multiple questions, the response required from any given students depends on their pre-assigned group. □

★★★ Students break into their pre-assigned groups (6-7 individuals/group) to evaluate/compare and contrast one another's responses to the assigned question. ●

★★★ Groups debate and ultimately come to a consensus regarding the correct answer to the question. They then compile their responses and transcribe their work onto an interactive white board or dry-erase white board. ●

INDIVIDUAL (IN-CLASS)	■
INDIVIDUAL (OUT-OF-CLASS)	□
GROUP (IN-CLASS)	●
GROUP (OUT-OF-CLASS)	○
CLASS (IN-CLASS)	▲
CLASS (OUT-OF-CLASS)	△
INSTRUCTOR (IN-CLASS)	⊕
INSTRUCTOR (OUT-OF-CLASS)	⊞
FEEDBACK	↻

BLOOM'S TAXONOMY	
CREATE	★★★★
EVALUATE	★★★★
ANALYZE	★★★
APPLY	★★★★
UNDERSTAND	★★
REMEMBER	★

★★★ Groups move from board to board, evaluating (peer-reviewing) and commenting on the work completed by all other groups (*i.e.*, each group has the opportunity to explore all worksheet questions). ●

★★★ Groups evaluate the comments provided by their peers and decide whether or not to incorporate these comments into their final response. ●

★★★ Groups compile a final response and submit it to an online learning management system for assessment by the instructor. ●