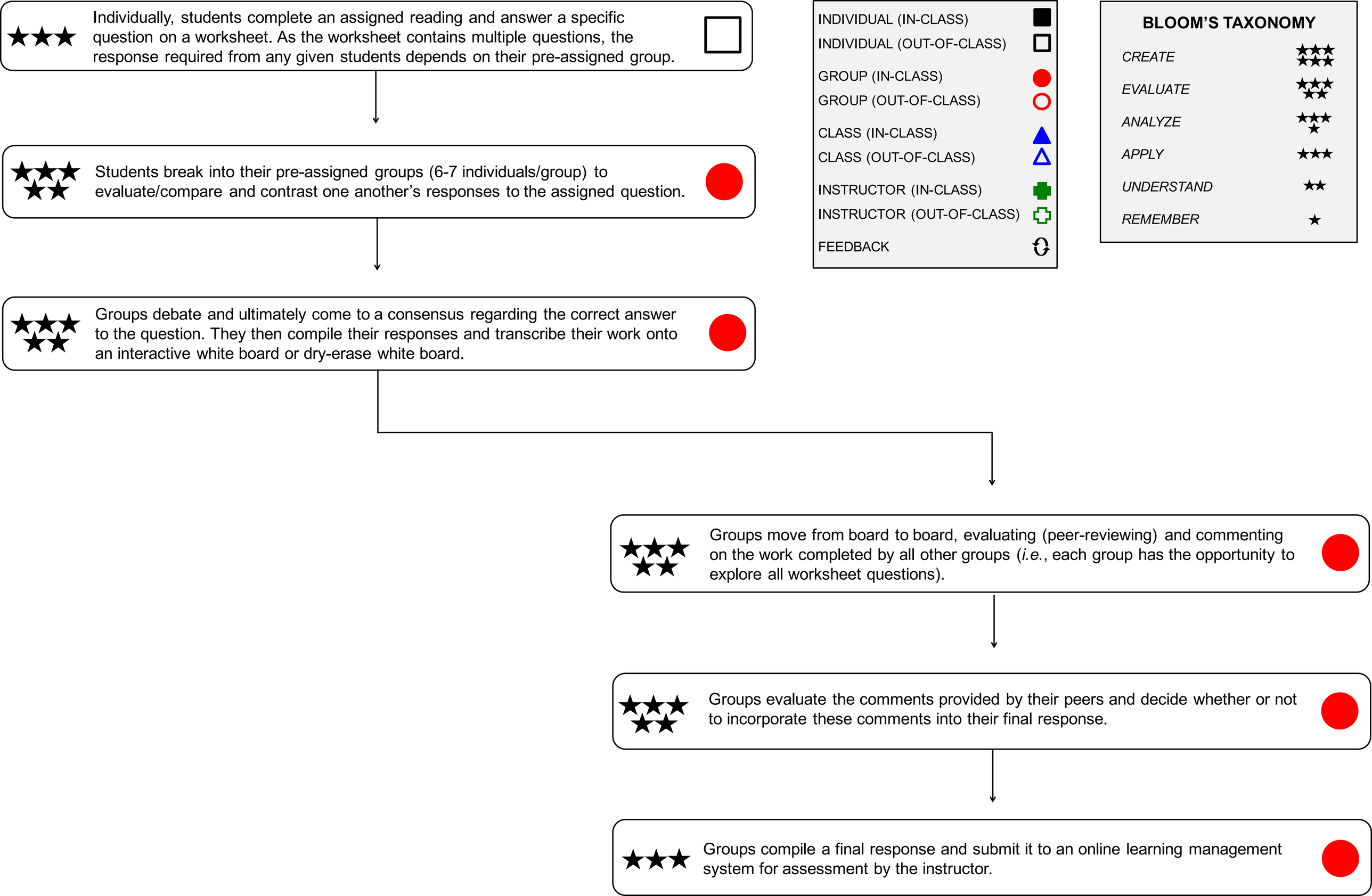
Individually, students complete an assigned reading and answer a specific question on a worksheet. As the worksheet contains multiple questions, the response required from any given students depends on their pre-assigned group.
Students break into their pre-assigned groups (6-7 individuals/group) to evaluate/compare and contrast one another's responses to the assigned question.
Groups debate and ultimately come to a consensus regarding the correct answer to the question. They then compile their responses and transcribe their work onto an interactive white board or dry-erase white board.
Groups move from board to board, evaluating (peer-reviewing) and commenting on the work completed by all other groups (i.e., each group has the opportunity to explore all worksheet questions).
Groups evaluate the comments provided by their peers and decide whether or not to incorporate these comments into their final response.
Groups compile a final response and submit it to an online learning management system for assessment by the instructor.
INDIVIDUAL (IN-CLASS)
INDIVIDUAL (OUT-OF-CLASS)
GROUP (IN-CLASS)
GROUP (OUT-OF-CLASS)
CLASS (IN-CLASS)
CLASS (OUT-OF-CLASS)
INSTRUCTOR (IN-CLASS)
INSTRUCTOR (OUT-OF-CLASS)
FEEDBACK
BLOOM'S TAXONOMY
CREATE
EVALUATE
ANALYZE
APPLY
UNDERSTAND
REMEMBER