General Biology I (101-NYA) Phylogeny Concepts & Learning Outcomes

Topic	Chapter 27 pages*	Concept	Lea	arning Outcomes
What is phylogeny?	p. 521- 522	 Phylogeny is the evolutionary history of relationships among organisms. Phylogeny is represented in a phylogenetic tree: a. Root: common ancestor. b. Node: point of divergence. c. Taxon: group of species within a clade (e.g., primates). d. Clade: taxon consisting of all the descendants of a common ancestor Phylogenetic trees have a time scale where the root is the oldest event and nodes are more recent events in time. Branches can be rotated around nodes without changing the meaning of the tree and therefore the order of taxa (species) is arbitrary and does not reflect evolutionary relationships. Tree of life: complete, 4-billion-year history of life, depicting that all life forms are connected through related evolutionary history (greatest unifying concepts in biology). 	1. 2.	Define phylogeny, taxon, and clade Analyze evolutionary relationships based on the interpretation of cladograms, describing the meaning of nodes and branches
Types of phylogeny		 5. A taxon could be: a. Monophyletic: all species share a single common ancestor b. Polyphyletic: species are derived from more than one common ancestor. c. Paraphyletic: all of a particular clade's members share a common ancestor but not all taxa that share that common ancestor are included in that group 	5.	Compare and contrast monophyletic, paraphyletic, and polyphyletic taxa

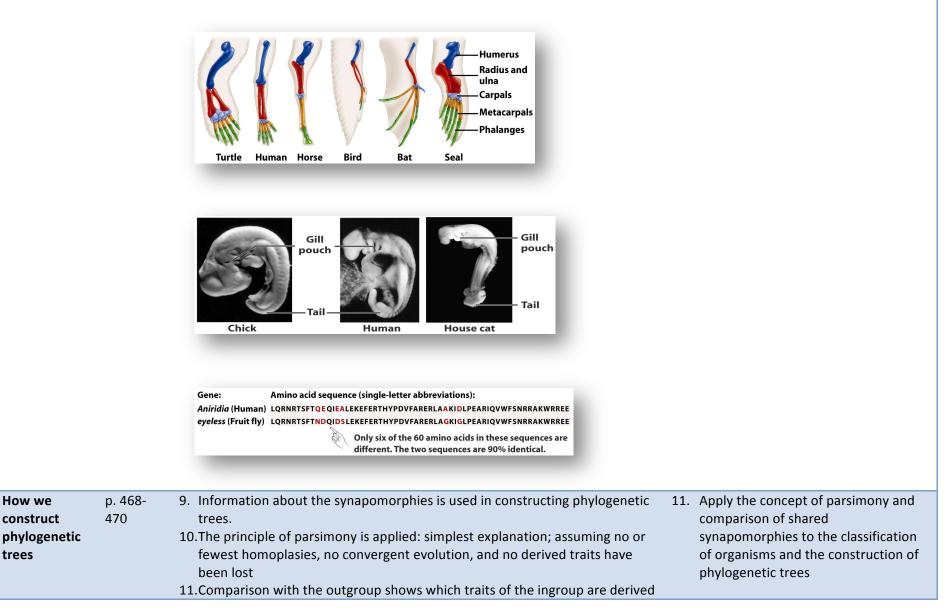
Phylogeny and species comparison	p. 522- 524	 Common ancestor of paraphyletic group give B + C + D + D + D + D + D + D + D + D + D	9.	Compare convergent and divergent evolution, and distinguish by giving examples between homologous and analogous traits
		 notochord (ancestral trait) or body segmentation and location of body parts. b. Homoplasy: similarities in traits that are <u>not</u> inherited from a common ancestor, but caused by convergent evolution (natural selection leads to similar solutions to the challenges posed by a particular habitat); eg, evolution of the eye in insects and vertebrates. 		
Data used to construct phylogenetic trees	p. 524- 527	 8. Phylogenetic trees are typically constructed using and comparing hundreds or thousands of traits that can be grouped as: Morphological: structural homologies (similarity of morphological traits) Fossil: provide information about the morphology of past organisms, and where and when they lived Developmental: homologies in embryo morphology and/or pattern of tissue differentiation Molecular: now most widely used data for constructing phylogenetic 	10.	List, describe, and give examples of the different categories of homologies used in the construction of phylogenetic trees

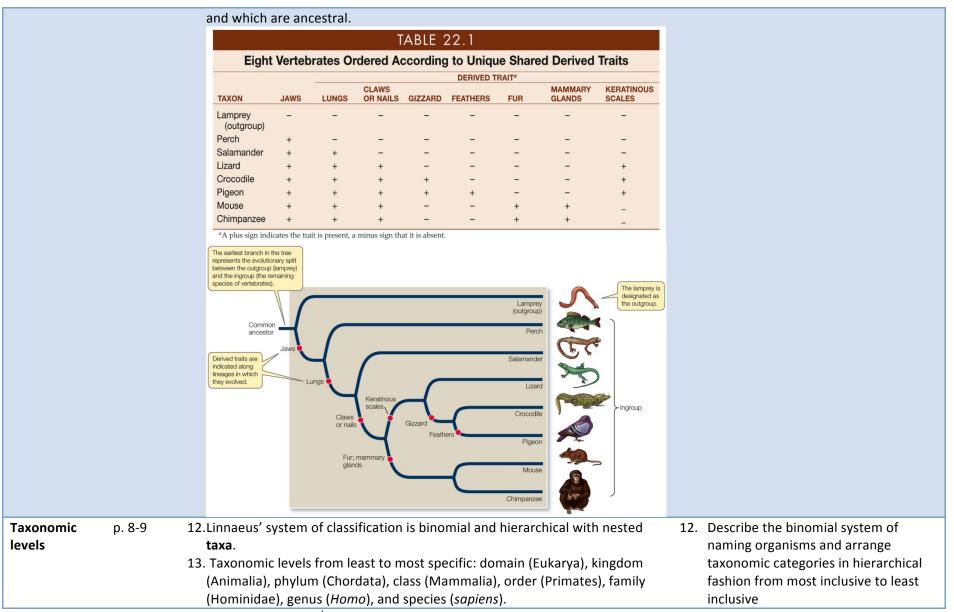
trees (sequence of mtDNA, chloroplast DBNA, nuclear DNA, amino acid sequences in proteins)

e. Behavioral: behavior can be inherited; eg, frog calls are genetically determined and therefore can be used in phylogenetic trees

How we

trees





* Textbook: Biological Science, Freeman, S. et al., 2nd Canadian ed., 2014