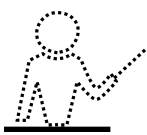




In Class (Instructor)





In Class (Students)

**Begin Here.**

At several points during the lecture, the instructor announces that the class will do a "Talk to your Neighbour" activity and a question is posed which can either be embedded in her slides or spontaneous if the instructor sees that it is needed; in the latter case, she poses the question and, as students are answering it, she writes the question on the board so that it is clear. This question is intended to be challenging (The instructor expects that sometimes the students will not be able to solve the question) and sometimes to do with "real life".

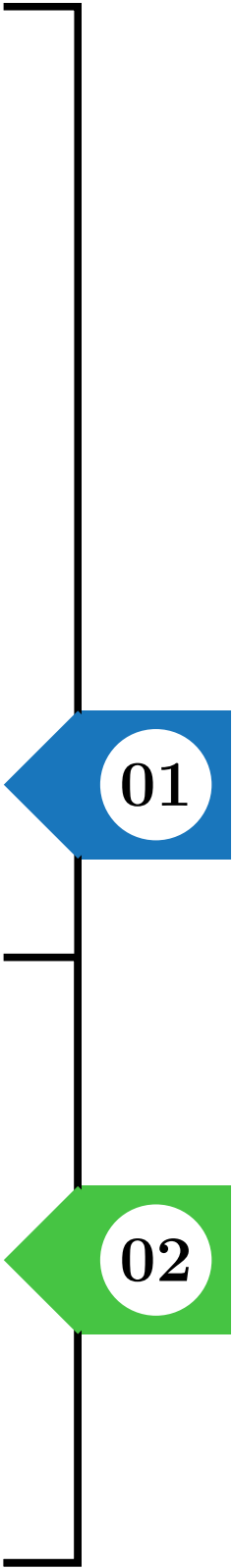
The types of question used are as follows:



- Predicting a phenomenon or trend based on what was just explained in class
- Recalling previous knowledge from the lecture or from a different class
- Solving a problem

 Students group with with students around them and, together, they the answer the question or solve the problem (They are given a few minutes to do so). 

★★★★☆

The instructor then asks several groups to the answer the question (The group decides who will be the speaker). During this time, she will have a discussion with the class to review why responses are correct or incorrect and answer student questions.



	Work in Groups
	Discussion
Bloom's Taxonomy	
★☆☆☆☆	Remember
★★☆☆☆	Understand
★★★☆☆	Apply
★★★★☆	Analyze
★★★★★	Evaluate
★★★★★	Create