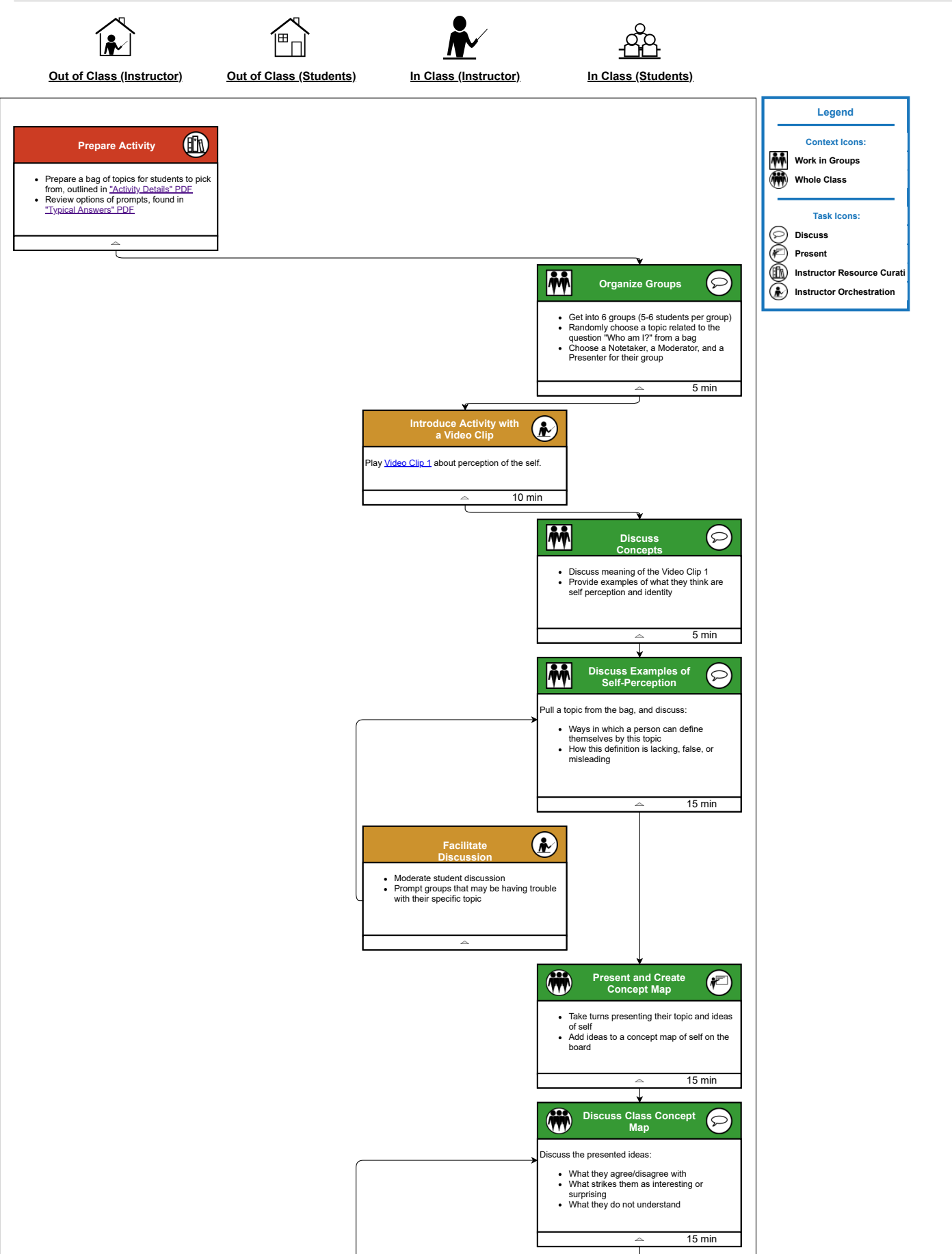



Who Am I: (Mis)conceptions of Self


By Daniel Goldsmith

Description:

In this single-class activity, students discover that the answer to "Who am I?" is neither straightforward nor simple. This activity challenges students' self-definition to make them aware of the constraints and limitations of thinking they know who they are. See a full description [here](#).



Facilitate Discussion
<ul style="list-style-type: none">• Moderates class discussion• Prompt class discussion, if required


Review Concept Map Ideas and
<ul style="list-style-type: none">• Review the concept map of self created by the students• Discuss the fact that there may not be an answer to the question "Who am I?"• Play Video Clip 2 that discusses the value of not-knowing the answer to the question "Who am I?"
 10 min