Peerceptiv Peer Assessment

By Lawrence Chen

In Class (Students) | **In Class (Instructor)** | **Out of Class (Students)**

Begin Here.

Class 1 (Peer assessment calibration exercise): The students are prepped on the peer assessment process. Individually, students mark a paper provided to them by the instructor using a predefined grading rubric. In groups of two, the students discuss their scoring.

01

Class 1: The instructor uses Turning Point Cloud polling software to ask the students how far apart their grading was from that of their partner (1 mark, 2 marks, 3 marks, etc.). Typically, students score within 1 to 2 marks of each other.

Class 1: The instructor then shows how he graded the paper and then he again uses the polling software to ask the students how far away their marks were from that of the instructor. Typically, student and professor scores are within 1 to 2 marks of each other.

Students are presented with an ethical dilemma and have to write a response using the six steps approach to address complex ethical issues. The response must be justified using ethical theories and or three tests for an ethical decision.

Class 2:

- Students bring two copies of their written response to class
- The students are prepped on the peer assessment process
- Students exchange written responses with their neighbours
- Individually, each student evaluates one or two of the responses using a predefined grading rubric
- The reviewer then provides feedback to the authors

01

Individually, each student revises their written response according to the reviewer's comments from class. As an author, the student can choose to agree or disagree with reviewer's comments and accept or reject their suggestions. Individually, each student submits their final draft to Peerceptiv.

02

Individually, each student reviews 5 written responses (that are assigned to them by the Peerceptiv software), using the predefined grading rubric. This peer assessment process is a double-blind review (the student authors do not know their reviewers nor do the student reviewers know whose work they are reviewing).

Individually, each student grades (and leaves comments) the reviewer who reviewed their written response.

The student submits their assignment to the course website to be graded. The assignment is graded as follows:

- 30% All tasks were completed on time
- 35% Average score from 5 reviewers (weighted to minimize outliers and maximize like scores)
- 35% How well they did as a reviewer (as evaluated by the authors who had their paper marked by the reviewer) and how accurate their scores were compared to the group of reviewers who reviewed a particular author's paper (as evaluated by Peerceptiv).

	Individual Work
	Work in Groups
	Upload
	Writing
	Discussion
	Instructor Evaluation