Teacher for a Day: Defining a Definition

By Philippe Caignon

Out of Class | **In Class (Instructor)** | **In Class (Students)**

Begin Here.

15 min

Students:

- Watch a brief video* that challenges their preconceptions of definitions and classification systems
- Disscuss the video as a class
- Reflect and discuss their own preconceptions with the class

* Video link is in the activity package

01

Students:

- Get into "expert" groups* of 3-6 individuals
- Receive a specific topic related to definition/classification systems

* Number of expert groups depend on the size of the class

20 min

In groups, students:

- Individually read over the material of their specific topic
- Discuss the material as a group

02

Work in Groups

Whole Class

Discussion

Instruction

Video

Instructor walks around the class to:

- Answer questions for clarification of material
- Provide further detail on specific points

Expert groups disperse and students form **new groups** where each member comes from a different expert group

25 min

Students:

- Take turns teaching their peers about their specific topic
- Peers ask questions and discuss each 'expert's' topic material

03

Instructor regoups class to:

- Summarize all the material covered in the different groups
- Adress any misconceptions or questions students may have

45 min

Using the knowledge they learned from their peers students perform a **think-pair-share** problem-solving exercise*

* Outlined in "Structure of a Definition" activity

04