

# Understanding Agro-Ecosystems by Observing, Writing and Discussing

By Caroline Begg



Out of Class (Instructor)



In Class (Students)



Out of Class (Students)

**Begin Here.**

The instructor prepares a list of questions that students can ask the farmer/person in charge in order to acquire valuable information during the visit and send them to the students. The questions change depending on the visit.

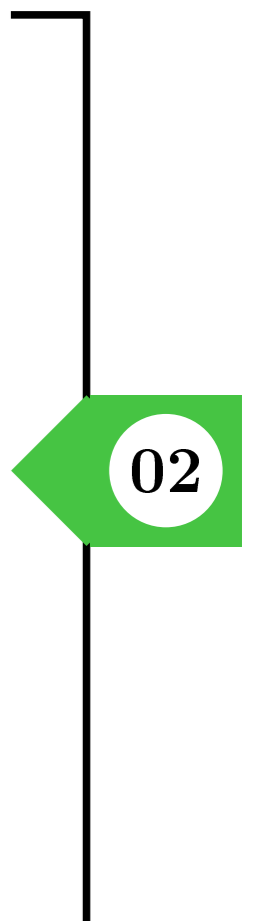
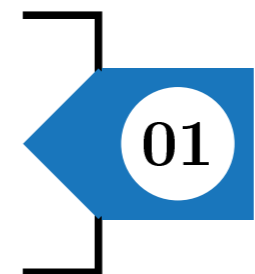
**Class 1:**  
 Students and the instructor go visit a farm. During the visit, students have the opportunity to ask questions to learn more about the site.

On the way back to school, students write a reflection analyzing the site they just visited. All students give their reflection to the TA except the members of the groups that will be presenting.

Before class 2, one group meets to prepare a class facilitation on the main themes that emerged through the site visit. They submit a one-page outline of the themes covered and each member's role in the facilitation two hours before class 2.

**Class 2:**  
 The group facilitates a discussion aimed at exploring more in depth the themes they deemed to be most relevant during the site visit.

Groups have to write a 2-page report on 5 out of the 11 site visits.



	Individual Work
	Work in Groups
	Whole Class
	Research
	Writing
	Problem Solving
	Discussion