Rhetorical Strategies Jigsaw

By Jeffrey Gandell

Out of Class | **In Class (Instructor)** | **In Class (Students)**

Begin Here.

Before class students individually read a short reading assigned by the instructor.

10 min

Instructor briefly presents the literary devices.

10 min

In their groups, students read over the power point created by the instructor that explain one literary term/device.

Instructor walks around listening to students work and aswering questions if needed.

15 min

In their groups, students take an example from the reading that fits with the term they are reading about and place it in the power point. Finally, they answer a question that relates to the term.

Instructor gives each group member a number from 1 to 6 (or equal to the number of members in each group).

20 min

Students with the same number form new groups. In these groups, each "expert member" on a literary device explains it to the rest of the group.

Instructor walks around listening to students work and aswering questions if needed.

20 min

Once all students have presented their term, they go back in their initial groups, pick a different literary device and explain that, together, to the rest of the class.

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- Individual Work
- Work in Groups
- Whole Class
- Reading
- Problem Solving
- Present
- Instruction