

Substance Abuse and Mental Health Case Study #2

Grading Rubric:

Criteria	Full Marks	2/3 Marks	1/3 Marks
1. Identify the state of change. (20 points)	The counsellor is able to determine the stage of change of the client and adapts the interview to the appropriate stage of change (20 points)	The counsellor is able to identify the state of change, but has difficulty adapting the interview. (14 points)	The counsellor is not able to identify the state of change. (7 points)
2. Use appropriate questions. (40 points)	The counsellor is able to utilize, within the time frame, 3-4 clear examples of appropriate questions related to the stage of change. (40 points)	The counsellor is able to utilize, within the time frame, 2-3 appropriate questions related to the state of change. (28 points)	The counsellor is able to utilize, within the time frame, less than 2 questions. Some questions may be inappropriate, or the time-frame may have been exceeded. (14 points)
3. Refrain from giving advice. (20 points)	The counsellor is able to refrain from giving advice, judging, getting into an argument with the client and other non-recommended communication strategies. (20 points)	The counsellor is able to refrain from giving advice, judging or getting into an argument most of the time. 1-2 inappropriate communication strategies were used. (14 points)	The counsellor is NOT able to refrain from giving advice, judging or getting into an argument. (7 points)
4. Elicit permission. (20 points)	The counsellor is able to elicit the client's permission and provide appropriate information on a particular subject area. (20 points)	The counsellor is able to elicit the client's permission but does not provide appropriate information. (14 points)	The counsellor is not able to elicit the client's permission, nor provide appropriate information. (7 points)

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Instructions:

1. With your partner, read the case-study scenario. Then, together, use the provided questions to consider the clients' state of change. Decide who will role-play the client and who will role-play the counsellor. Together, plan the intervention.
2. Before doing the role-play, take a look at the evaluation rubric. You will be responsible for assigning a grade to your team. The grade is not for the student who "role-plays" the counsellor, but for your team.
3. Decide who is best-suited to role-play the counsellor and who is best for the client. Log into SecondLife and run the intervention. The "client" should stick to script and try to become the "client" as best as possible and the counsellor should follow the intervention plan that you have prepared together.
4. Your SecondLife interview session will last a maximum of 20 minutes. It will be recorded and a copy of the recording will be made available to you.
5. Once finished, please take a few minutes to respond to the attached questionnaire.
6. Once you have received the audio recording of your SecondLife intervention, take the time to review it, using the grading rubric, and assign yourself a grade. For each criterion on the rubric, make sure to write an explanatory paragraph as to why your team deserves that grade. When finished, you should have four (4) paragraphs (1 for each criterion), detailing why you deserve that grade (based on the rubric definitions).
7. Submit your evaluation, with arguments based on the rubric to your teacher for final review, by the 19th of May, 2015.