Three-Tiered Writing Assignment

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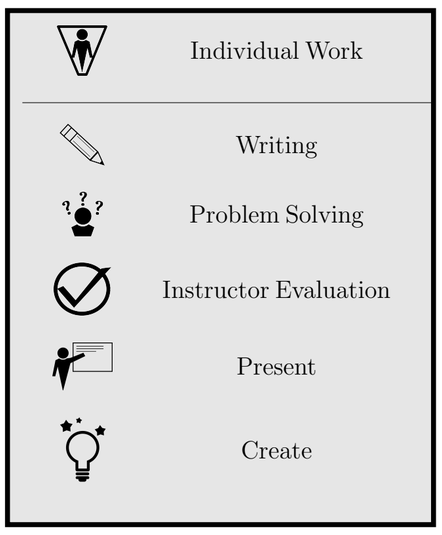

In Class (Instructor)

In Class (Students)

Out of Class

Begin Here.

The instructor gives the students the beginning of a phrase "un jeune homme commence..."

The students continue the sentence and write a 250 word text containing 20 different verbs in the present tense.

The instructor does not evaluate this text but provides comments and feedback in a green pen (pointing out the sentences that were well structured and with good grammatical accordances).

Students correct, finish, and manipulate this text at home and then bring it to the next class to refer to during the writing of their second text

The instructor presents the grammatical theory such as according the verb with the subject. and then gives another beginning of a sentence to the students: "les deux jeunes hommes commences..." Students are also given an autocorrection guide to help them edit their texts.

Students write a text of 250 words containing 20 different verbs, 10 different adjectives (which are both identified using highlighting/underlining).

Students use the autocorrection guide to identify verbs in the present, adjectives, and the accordance with the subject of the sentence.

The instructor collects the text and the autocorrection guide and assigns a grade (5 percent for each part)

Students correct their mistakes at home and continue working to improve the text. They are able to bring both texts, feedback, and the autocorrection grid to the next class

The instructor gives the students another beginning of a sentence: "La jeune fille commence"

Students write a 250 word text containing 20 verbs, 10 adjectives, and 10 adverbs.

The instructor collects their text and assigns a grade of 10 percent