Writing a development paragraph for a "texte expressif"

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Out of Class

In Class (Instructor)

In Class (Students)

- Individual Work
- Work in Groups
- Reading
- Writing
- Problem Solving
- Peer-Review
- Instructor Evaluation
- Present

Begin Here.

Students read two texts: the first on the theory of the texte expressif in their workbook and the second is the example of the texte expressif "Espion demande, rangée six".

The instructor gives the students a printout of the assignment and asks them to write a letter from one character at a certain point in the story, creating their own version of the events and imagining how the character was feeling.

In groups of 4-5, students write a paragraphe of the development section of the texte expressif in the form of the letter. This text needs to contain components that they saw during their readings, demonstrating their comprehension of concepts such as qualifying adjectives and they way they are used in a text.

As they work, each member of the group edits each others language and grammar. This is a retroactive self-corrective process that the students do while they write.

As the groups reach the section on the "self correction grid" relating to adverbs and qualifying adjectives, the instructor stops the activity and gives a brief presentation to review the the theory behind the adjective.

Students fill out the "self-correction grid" provided to them by the teacher, making sure that their text contains each component of a paragraphe for a texte expressif, which they saw during their theoretical reading.

The instructor collects the paragraphe and grid and annotates it.

Students receive their texts with the instructor's annotations and they correct their mistakes and resubmit it.

The instructor collects and re-grades the assignment.