Harvard Implicit Bias Test

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Out of Class

In Class (Instructor)

In Class (Students)

- Individual Work
- Work in Groups
- Whole Class
- Reading
- Writing
- Problem Solving
- Discussion
- Peer-Review
- Quiz

Begin Here.

Students read a text in their course-pack pertaining to the research on stigmatized populations

In class, the instructor gives a lecture on stigmatized populations (obese patients, indigenous patients, and LGBTQ+ patients)

As a class, there is a discussion on implicit and explicit biases, both pedagogically and at a more personal level for the students.

In a computer lab, the instructor has each student complete the harvard implicit bias test

First the students do the associations with the obese versus thin people and then they are asked to complete a second one of their choosing (relating to nationality, race, gender etc...)

Students discuss amongst themselves the results of their tests in order to start a discussion about biases and the theme of word choice and language.

The instructor has given them a list of 4 questions (ex. would you be comfortable with your future employer knowing the results of this test, why or why not?). As a class, they discuss these issues.

Once they have finished answering the questions on their laptops they hand their work into the instructor before the end of the class.

In the next class, the instructor leads another class-wide discussion on what students got out of the exercise, especially related to their own biases and their view of how biases are unavoidable and do not necessarily make you a bad person

There is an optional writing assignment that can be given at the end of this assignment that is structured as a journal entry (one of five completed throughout the course) about what the students learned about themselves and the concepts in this activity.