

3 minute fast pass – what have we covered already? What haven't we covered?

<p style="text-align: center;"><i>Day-to-day practices</i></p> <ul style="list-style-type: none"> ○ Connect learners to content and to each other ○ Build trust (small risks build trust) ○ Use beginning and ending of classes more impactfully ○ Room set-up ○ Greeting students one on one ○ Allow learners to shift gears 	<p style="text-align: center;"><i>Setting the tone for active learning / Establishing group norms</i></p> <ul style="list-style-type: none"> ○ Clarify what active learning is with students ○ Define what group norms are ○ Have students develop their own norms ○ Clarify instructions (thumbs up, down, sideways)
<p style="text-align: center;"><i>Group work</i></p> <ul style="list-style-type: none"> ○ Types of group activities ○ Organizing group roles ○ Strategies to apply before assessment ○ Apply group norms / Develop a contract ○ Managing group conflict ○ Group engagement via debriefing/questioning 	<p style="text-align: center;"><i>Creating effective debriefing opportunities / Assessing group work & productivity</i></p> <ul style="list-style-type: none"> ○ Align assessment with course competencies/objectives ○ Types of assessment for group work

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