

Building Effective Teams

By Meghan Marshall

Description:

In this semester-long activity, students build teamwork skills on an individual level using an adapted version of team based learning and improve performance at a group level. See a full description [here](#).



Out of Class (Instructor)



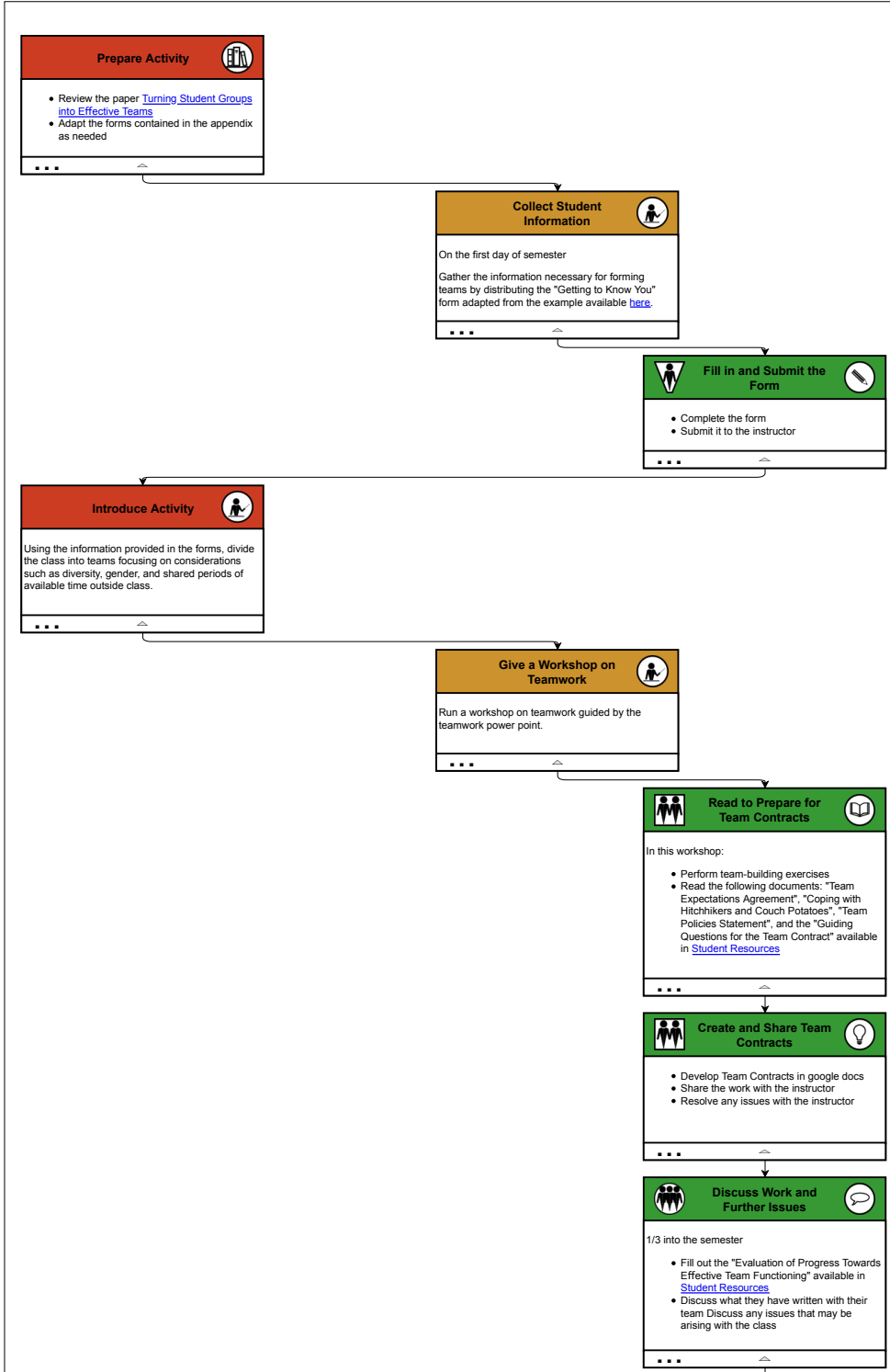
Out of Class (Students)



In Class (Instructor)



In Class (Students)




Legend

Context Icons:

- Individual Work
- Work in Groups
- Whole Class



Task Icons:

- Discuss
- Assess/Review Peers
- Create/Design
- Read
- Write
- Instructor Resource Curati
- Instructor Orchestration
- Instructor Evaluation

Decide on Necessary Interventions 

Based on the evaluations, decide what intervention the teams might require, if any.


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Evaluate Self and Peers Using the Form  

1/2 into the semester



Perform team and peer evaluation using the "Team Member Evaluation Form" available in [Student Resources](#)

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Mark Students Based on Evaluation Form 

Determine a peer- and self-evaluation grade based on the submitted evaluation form.



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Discuss Work and Issues  

2/3 into the semester

- Fill out the "Evaluation of Progress towards Effective Team Functioning" available in [Student Resources](#)
- Discuss what they have written with their team
- Discuss any issues that may be arising


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Evaluate Self and Peers Using the Form  

At the end of the semester

Perform team and peer evaluation using the "Team Member Evaluation Form" available in [Student Resources](#).

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Mark Students Based on Evaluation Form 

Determine a peer- and self-evaluation grade based on the submitted evaluation form.

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