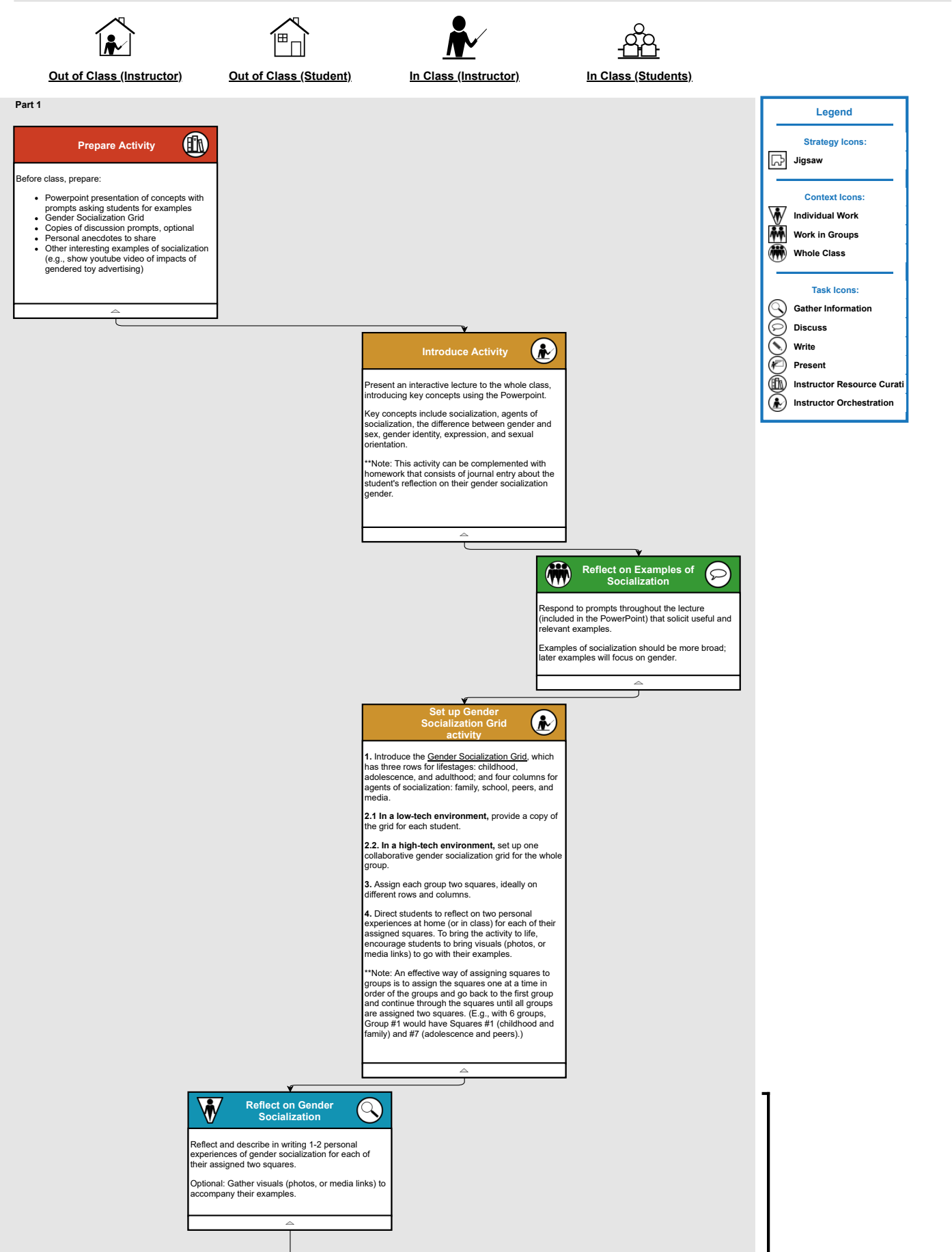


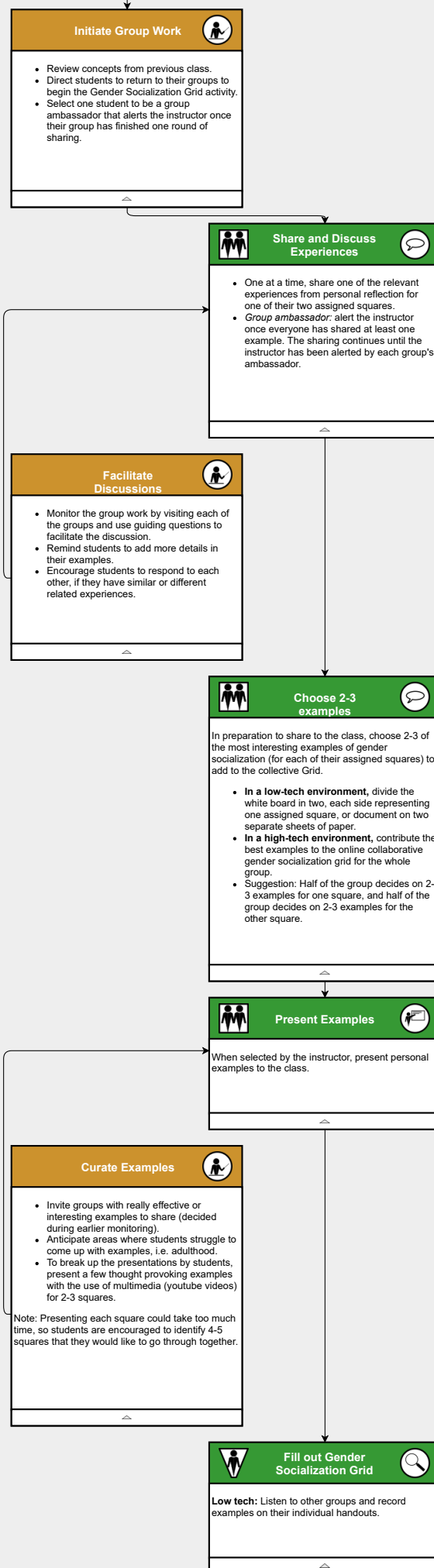
Gender Socialization

By Cory Legassic

Description:

In this single-class activity, students reflect on socialization during the life course. Using a grid that illustrates four sets of agents: family, school, peers, and the media, students develop their understanding of gender socialization during childhood, adolescence, and adulthood through applications to their own lives. See a full description here.





**Provide Instructions for Homework**

- Assign the remainder of the grid for students to complete at home.
- **Low tech:** ask each group to upload a photo of their group work (on paper or white boards) to a shared document, giving students a shared resource to help them complete the Grid.
- Ask students to choose 1-2 example for each square from the options presented that they think are the most clear and effective examples for them.

Notes: It helps to ask students to fill out new examples in a different color to distinguish the different stages of the activity. This shared document becomes an artifact for them to use as study material for a later assessment.

**Complete Assignment**

- Using notes provided by other groups, add examples to their grid.
- Using online course tools (or shared online document), add photos and other evidence to enhance anecdotes.

**Integrate Students' Work into Slides**

To validate students' work, integrate students work, pictures, and visuals into the lecture slides for future review and reference, with their permission.