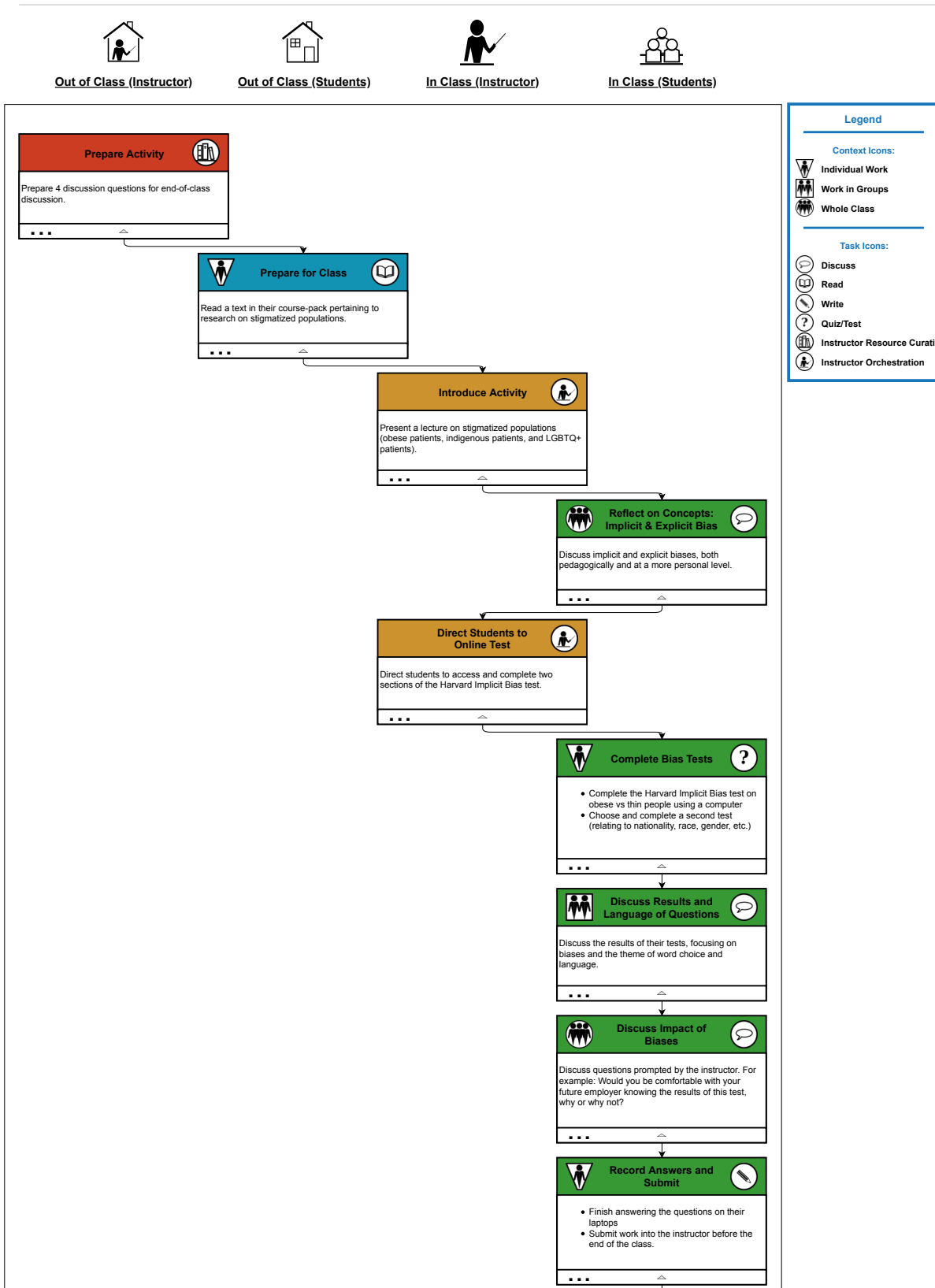


Harvard Implicit Bias Test

By Susan Finch

Description:

In this single-class activity, students take the Harvard implicit bias test and confront their own implicit and explicit biases to make them better able to mitigate their relationships with patients and colleagues in their internships and future careers. See a full description [here](#).



Engage in Follow-up Discussion

Review and share experiences and insights.

Facilitate Follow-up Discussion

Facilitate another class-wide discussion on what students got out of the exercise, especially related to own biases and view of how biases are unavoidable and do not necessarily make you a bad person.

Add Journal Entry

Complete a writing assignment that is structured as a journal entry.

Note: This is an optional assignment (one of five completed throughout the course) about what the students learned about themselves and the concepts in this activity.