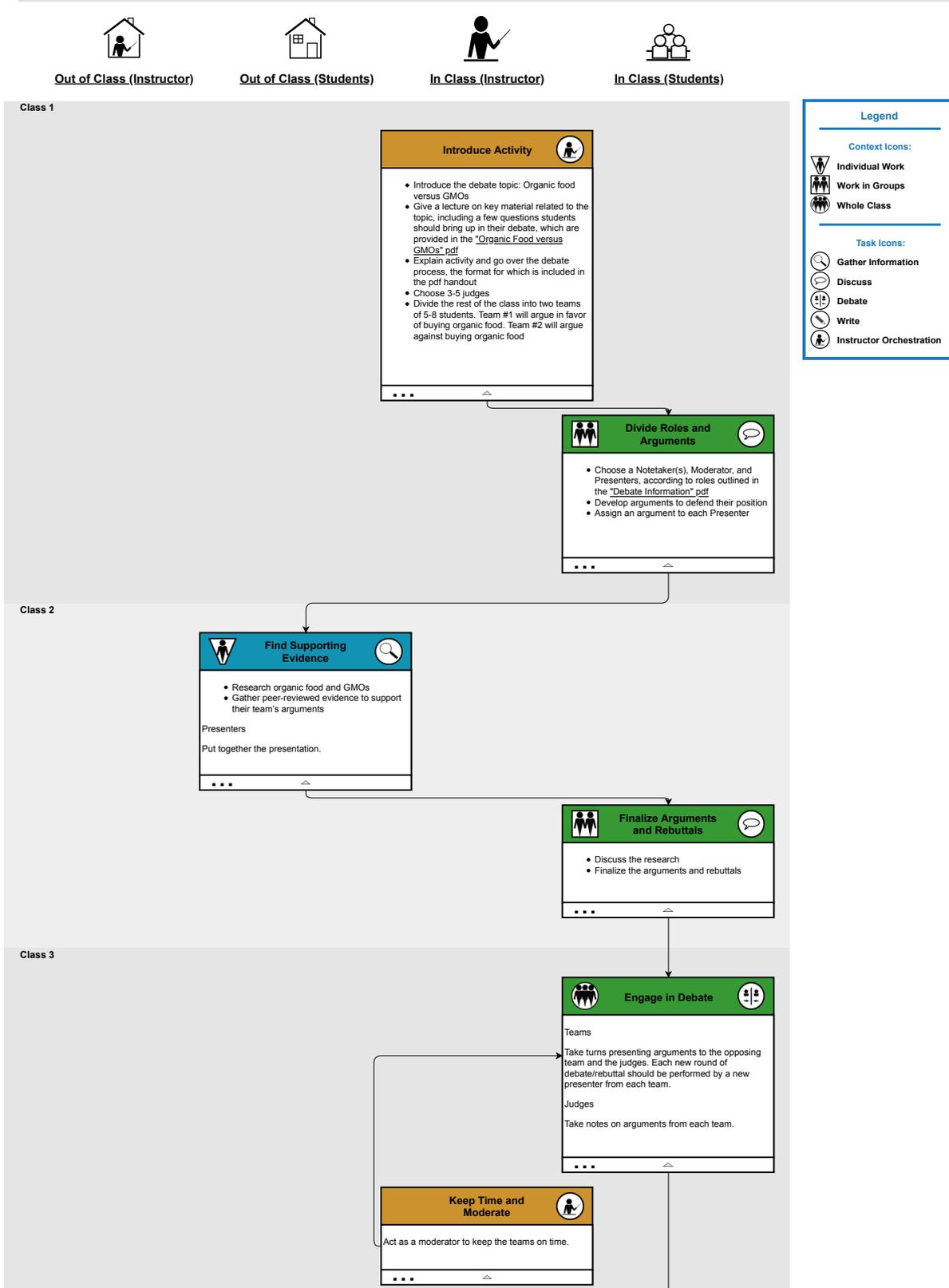


# Organic Food Versus GMOs

By Chris Gregg

## Description:

In this multiple-class activity, students debate whether or not there is any benefit to buying organic foods. This will encourage students to use critical thinking when reading about science in the media and to search for evidence-based claims from reliable sources. See a full description [here](#).



 **Determine Winner** 

At the end of the debate, Judges

- Discuss their notes
- Evaluate each team's argument
- Choose a winning team and explain their reasoning to the class; Criteria are outlined in the ["Debate Information".pdf](#)

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**Review Team Arguments** 

- Summarize arguments from both teams
- Address any misconceptions arising from debated material

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 **Write a Lay Article** 

Using information from the debate, write a lay article about organic food and submit it for evaluation by the instructor.

Note: Instructions are outlined in the ["Lay Article Information".pdf](#)

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