Poetic Literary Jeopardy

By Vanessa Vandergrift

Description:

In this multiple-class activity, students work in groups to compete in Jeopardy, answering questions related to poetic and literary elements. In doing this, students consolidate the knowledge that they have been learning and apply literary elements and devices to a variety of contexts. See a full description here.
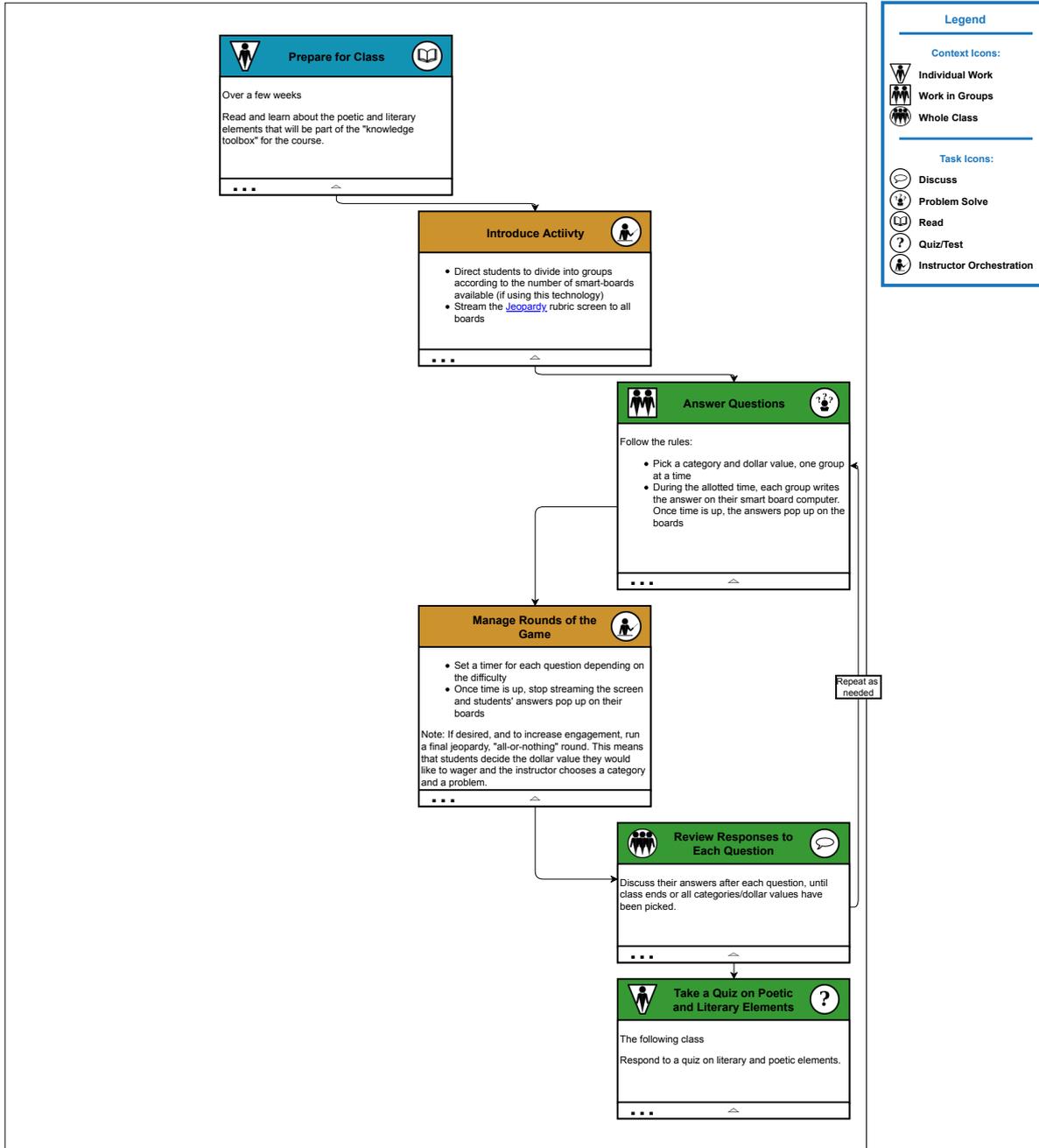

Out of Class (Instructor)

Out of Class (Students)

In Class (Instructor)

In Class (Students)

Prepare for Class

Over a few weeks

Read and learn about the poetic and literary elements that will be part of the "knowledge toolbox" for the course.

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Introduce Actiivty

- Direct students to divide into groups according to the number of smart-boards available (if using this technology)
- Stream the Jeopardy rubric screen to all boards

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Answer Questions

Follow the rules:

- Pick a category and dollar value, one group at a time
- During the allotted time, each group writes the answer on their smart board computer. Once time is up, the answers pop up on the boards

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Manage Rounds of the Game

- Set a timer for each question depending on the difficulty
- Once time is up, stop streaming the screen and students' answers pop up on their boards

Note: If desired, and to increase engagement, run a final jeopardy, "all-or-nothing" round. This means that students decide the dollar value they would like to wager and the instructor chooses a category and a problem.

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Repeat as needed

Review Responses to Each Question

Discuss their answers after each question, until class ends or all categories/dollar values have been picked.

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Take a Quiz on Poetic and Literary Elements

The following class

Respond to a quiz on literary and poetic elements.

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Legend

Context Icons:

Individual Work
Work in Groups
Whole Class

Task Icons:

Discuss
Problem Solve
Read
Quiz/Test
Instructor Orchestration