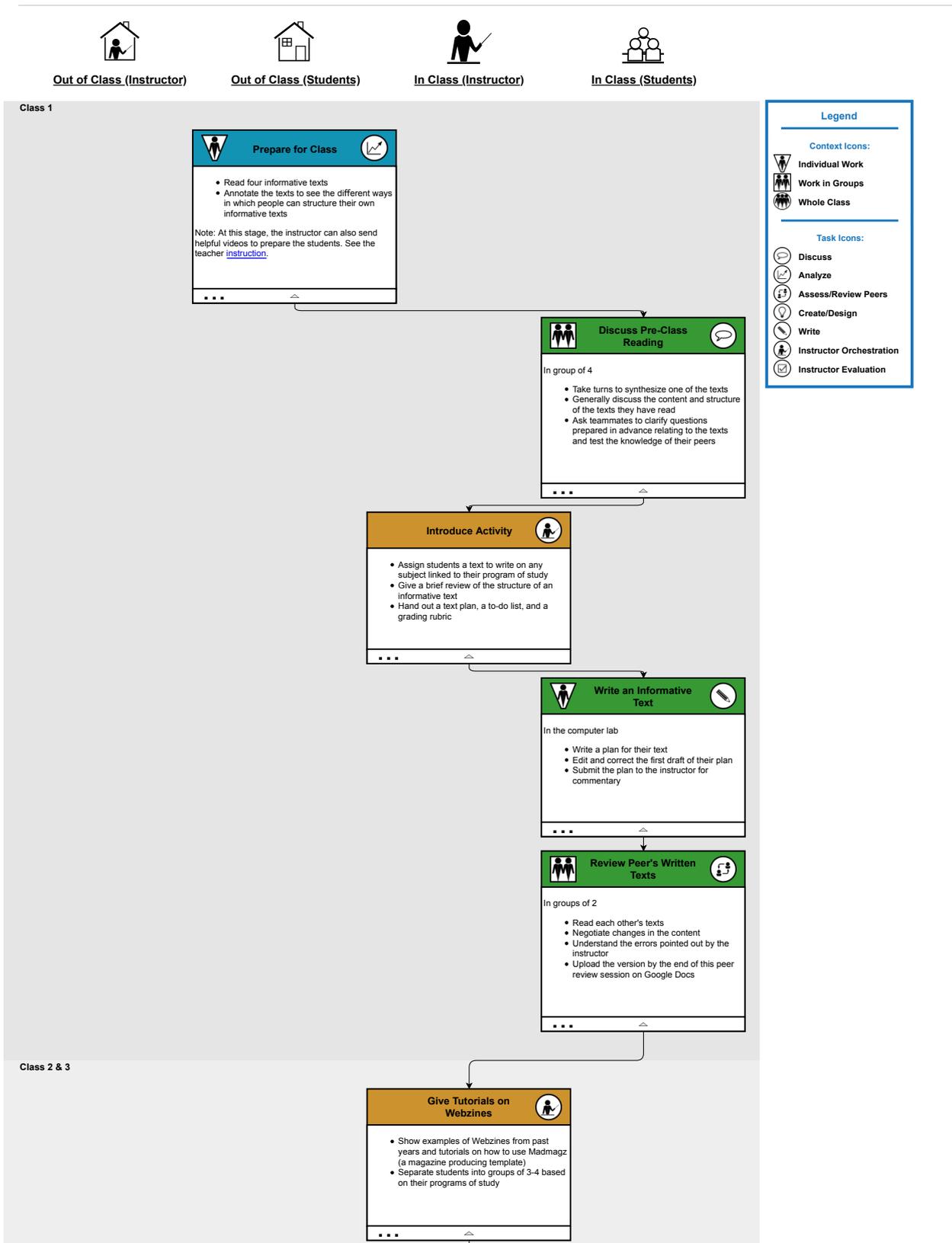


# Projet Specific: Webzine

By Maria Popica

## Description:

In this multiple-class activity, students analyze the different ways to structure informative texts and create a Webzine. These tasks aim to test the ministerial competencies related to writing and editing an informative text with the proper language specific to students' disciplines. See a full description [here](#).



**Create a Webzine**

In the computer lab

- Discuss the content of each of their individual sections
- Make adjustment based on group's feedback on their texts to create a cohesive final product
- Write the editorial for the magazine to find the common thread between each of their chosen subjects
- Create the visual design, including pictures and the cover page

**Approve Groups' Webzines**

- Approve the final product before students upload their Webzines
- Ask students to publish their Webzines, upload the link to their class forum, and then share it with a class in a high school

**Evaluate Own and Peer's Work**

Complete a self-evaluation and an evaluation of their first editing partner and their webzine group partners.

**Reflect on the Learning Activity**

- Discuss the difficulties encountered in the activity
- Propose to the instructor ways in which to improve the activity for the next year