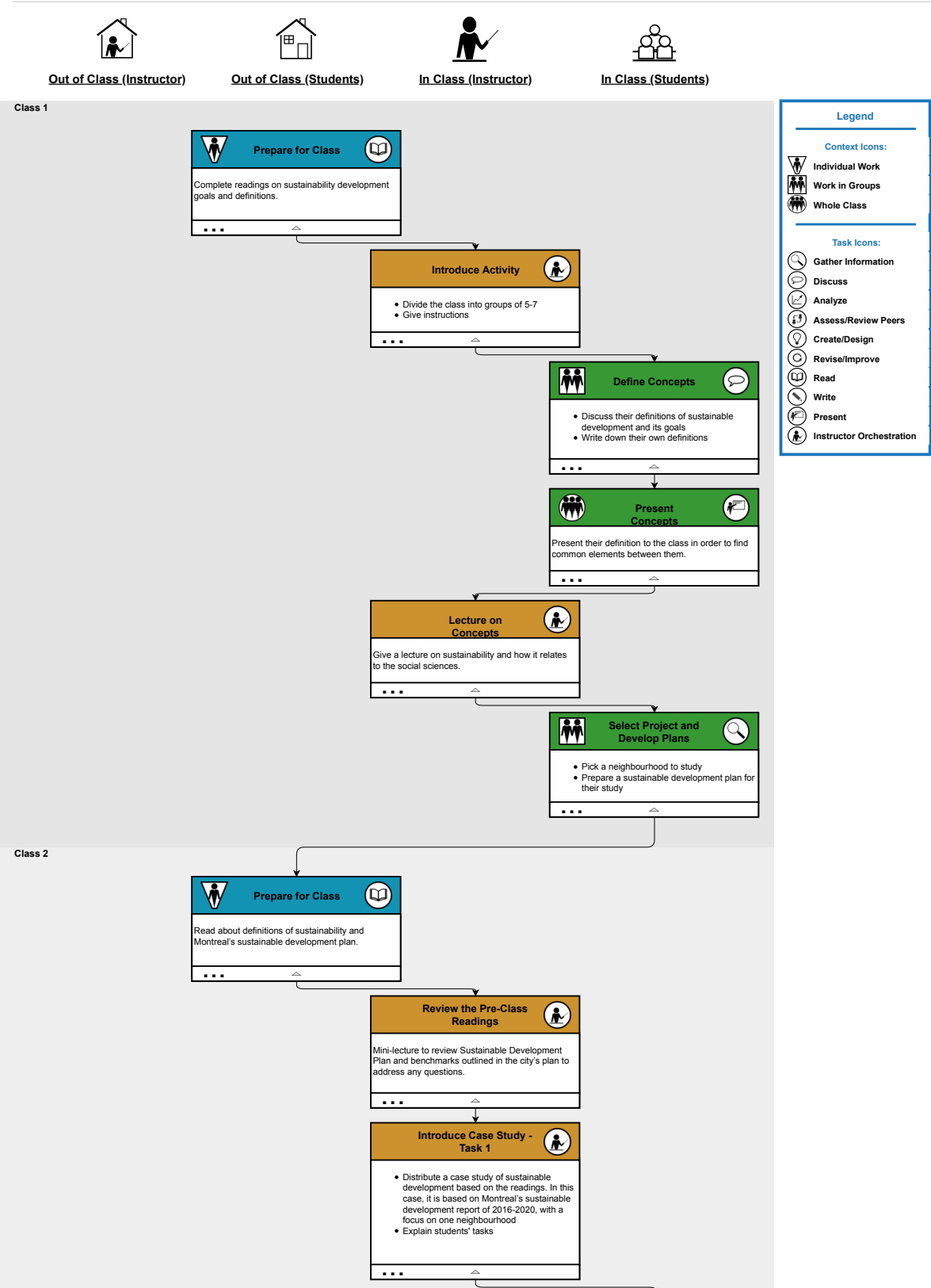


# Sustainability Development Plan

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Description:

In this multiple-class activity, students learn to properly define sustainability and apply this to the context of Montreal and then more narrow in scope to a single neighbourhood. See a full description [here](#).



**Select & Profile a Neighbourhood**

- Choose a neighbourhood or borough for case study
- Develop a socio-demographic and political profile of their selected location

**Introduce Case Study - Task 2**

Task the students with acting as the mayor to the borough and setting the policy on sustainability that are in line with Montreal's 10 objectives and sustainable development plan.

**Develop a Sustainability Plan**

- Create a sustainability plan for the neighbourhood
- Come up with a list of benchmarks for the neighbourhood (e.g. bike path placement)

Class 3

**Prepare for Group Presentation**

Contribute to a group presentation on neighbourhood profile and plan for their team.

**Present Project**

Present a short overview of their neighborhood and their plan to the class.

**Provide Feedback to Peers' Plan**

Circulate to two other groups to provide feedback on their plan.

**Assign Borough Plans**

Assign the actual plan for each borough to the appropriate team.

**Revise Plan Based on Peer Feedback**

Respond to and/or revise their plan based on peer feedback.

Part 4

**Read Reports**


Read the actual report (Sustainable Development Plan) for their borough.

**Compare Plans**


Compare the actual plan to the ones they came up with and discuss the similarities and differences.

**Assess the Actual Plan**


Assess the actual plan in terms of its weaknesses and strengths.




Write the Assessment of the Actual Plan



Complete a writing assignment on the similarities and differences between their plans and the actual plan as a group.



Review Peers' Contributions



- Complete a confidential peer review to assess their teammates' contributions to the case study
- Submit their peer review with the group assignment