# THEORETICAL

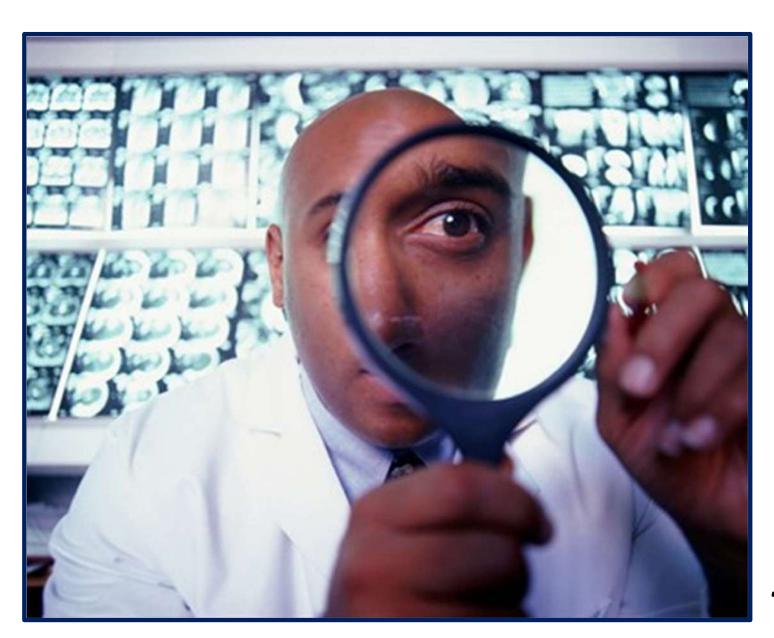


PERSPE 





#### a **LENS**

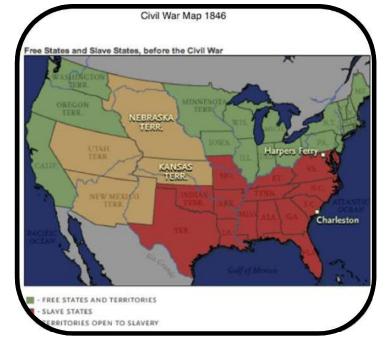


#### a **LENS**

allows us to see the social world from a certain perspective, with a particular focus.



#### a MAP





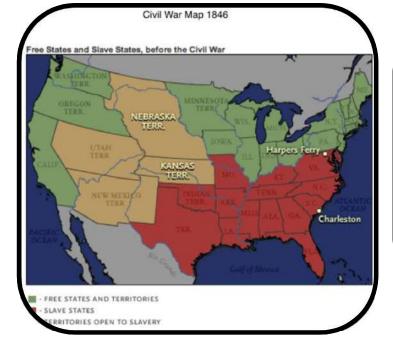


#### a MAP

provides a focus

guides us

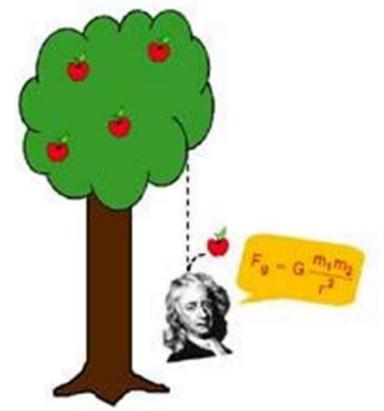
points out obstacles and destinations





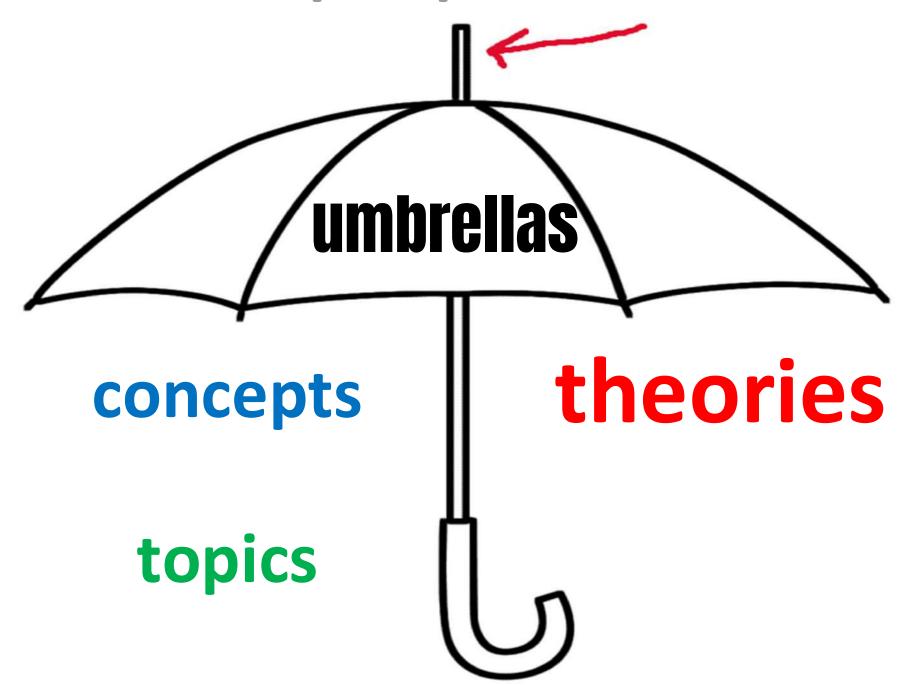
**Theory** is about **generalization**, relating a new situation to an old one in order to discern patterns and create explanations or predictions.

Reg., Theory of Gravity
Newton didn't invent
the idea that things
fall down. He offered a
theory to explain why
and how this happens.



**Theory** is different from **opinion** (a personal viewpoint) and **fact** (something we know through our senses).

## theoretical perspectives are like...



Each theoretical perspective works with a set of assumptions & theories about social life, relating to questions like:



Each theoretical perspective works with a set of assumptions & theories about social life, relating to questions like:

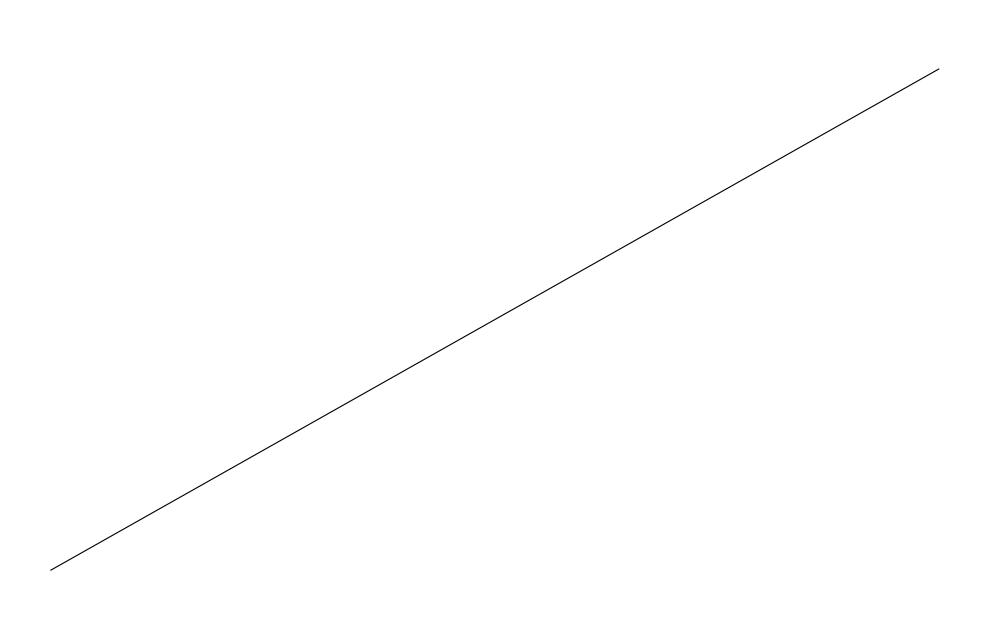


Each theoretical perspective works with a set of assumptions & theories about social life, relating to questions like:



# **GROUP ACTIVITY**

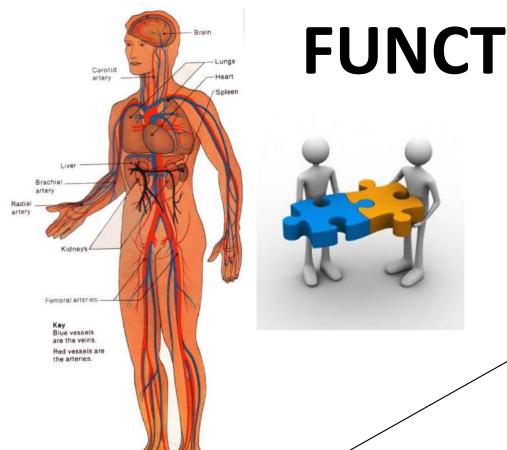
- 1) Read through the statements with your group.
- 1) Note connections or similarities among different statements.
- 1) Rearrange the statements into FOUR groups that you think reflect distinct theoretical perspectives.
- 1) Give each theoretical perspective a name and a symbol. (Be creative!)





### **CONFLICT THEORY**









**CONFLICT THEORY** 



# SYMBOLIC INTERACTIONISM





#### **FEMINISM**

# SYMBOLIC INTERACTIONISM



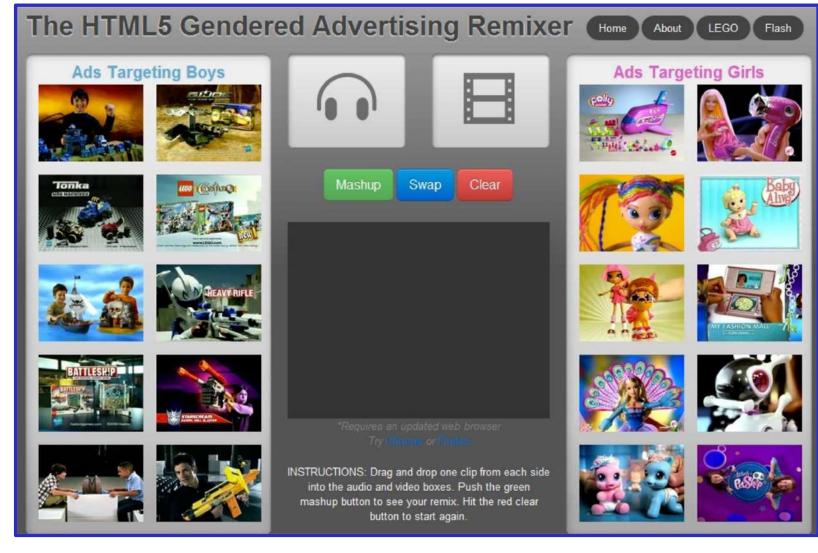


Vs.

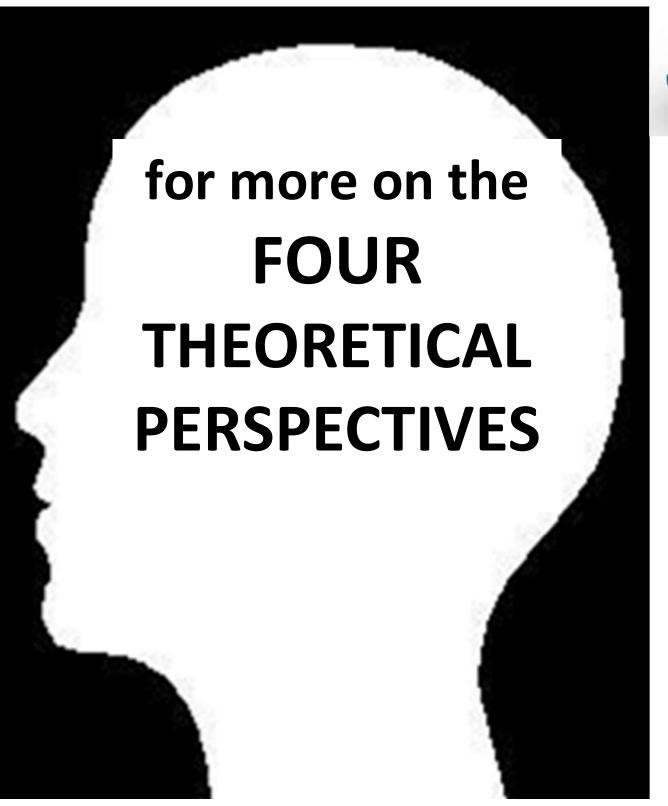


Micro Perspective

# ERSPECTIVES



- 1. How would each theoretical perspective approach the issue of **gendered toys**?
- 2. What questions might they ask? What aspect would they focus on?
- 3. Brainstorm ideas with your group.





#### See handouts

- "Sociological
   Perspectives Applied to
   Different Issues"
- "Summary of Sociological Perspectives In-Class Activity"