

Two-Stage Quiz

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Description:

In this single-class activity, students take a daily quiz in two stages. They engage in a peer-learning format to review material seen in the previous class. See a full description [here](#).



Out of Class (Instructor)

Out of Class (Students)

In Class (Instructor)

In Class (Students)

Prepare Activity Questions



Prepare three conceptual multiple choice questions that review the most important concepts learned in the previous class.

Introduce Activity



- Direct students to move desks to form permanent groups of 4-5
- Hand out the question sheet and an answer slip to each student

Note: Click to download [answer slip](#).

Complete Quiz



- Complete quiz using the answer slip to record answers
- When all group members finish, compile answer slips and give to the teacher

Note: Keep the question sheet.

10 min

Distribute IF-AT cards



- Take each of the individual slips from the groups
- Give each group on IF-AT scratch card at a time

Discuss Questions



Discuss the quiz question.

10 min

Complete Quiz



- Scratch answers on IF-AT card when ready
- When finished, begin next activity without waiting for teacher or other students

Note: Can try as many times as needed. The card is graded halves per attempt.

10 min

Facilitate Group Quiz



Circulate during quiz to gauge level of understanding and also facilitate discussion as needed.

Legend

Context Icons:



Individual Work



Work in Groups

Task Icons:



Discuss



Quiz/Test



Instructor Resource Curator



Instructor Orchestration



Instructor Evaluation

Grade Quizzes

Grade quiz using the marking scheme.

Note:

- Marking scheme = 50:50, individual:group
- If the individual does better than their group, their individual grade is doubled instead
- 2 marks per question. On group stage, 2 = right on first try, 1 = right on second try, 0.5 = right on third try, 0 = more than three tries

Review Questions and Concepts

Review any concept(s) that many groups had difficulty with, as needed.

Note: This can be done in a Q/A format, as lecture, whole class discussion, or using pre-prepared review activities.