

CALL *for* PROPOSALS



JANUARY 10-11, 2023

**Student Success:
Collective Endeavours**

Intercollegiate Ped Days (IPD) is inviting proposals from faculty and staff for sessions during its third annual virtual event on **January 10-11, 2023**. This year's theme is **Student Success: Collective Endeavours**. Proposals should explore the theme/sub-themes and how they relate to teaching and learning in the CEGEP context and our pedagogical and institutional practices.

IPD seeks to promote sharing between college educators, foster intercollegiate professional development, and strengthen collaboration between the English-language CEGEPs.

THEME

Considering the many circumstances affecting education in Quebec, this year's theme takes a deeper look at what it means to leverage student success in the English CEGEP system. IPD 2023 will offer a forum to discuss, explore, and investigate the multiple facets of student success.

- How could we contribute to student success beyond the usual indicators (success rate, retention rate, graduation rate)?
- How do we identify and overcome barriers to student success?
- How do pedagogical approaches (teaching, instruction, and evaluation) deepen learning and contribute to academic achievement?
- How could technology and innovation play a role in supporting student success?
- How could intra- and inter-collegiate collaborations promote student success?
- How does our professional development play a role in supporting student success?

IPD 2023 Sub-Themes

- **Building strong communities**
- **Promoting equity, diversity, and inclusion**
- **Enhancing social/emotional well-being**
- **Harmonizing student success and academic achievement**
- **Fostering retention (students, faculty, and staff)**
- **Leveraging technology for student success**
- **Highlighting pedagogical and institutional best practices**

FORMAT

The aim is to offer a rich and diverse program representing faculty and staff from all English CEGEPs. In the spirit of IPD, we encourage you to consider collaborating with colleagues to offer (inter)collegiate and/or (inter)disciplinary sessions.

- **Workshop**
 - 60 min or 90 min
 - Interactive and practice-based. Indicates specific outcomes.
- **Roundtable discussion**
 - 60 min
 - Allows for audience participation
- **Panel**
 - 60 min or 90 min
 - Multiple presenters (e.g., 15 minutes per presenter) followed by a Q&A.
- **Performance**
 - 30 min or 60 min
 - Includes creative or performative elements followed by a discussion, reflection, or Q&A.
- **Asynchronous session**
 - Length to be determined by presenter
 - Pre-recorded presentations, tutorials, demonstrations, or performances
 - Link to pre-recorded session provided to participants

Considering this year's theme, student panels are welcome (faculty or staff involvement required).

SUBMISSIONS

Please submit your proposal through this link:

[Submit now](#)



Or by scanning the QR code:



Fill out the submission form

Each individual may be listed as a presenter on a maximum of two proposals.

Submission deadline

November 20, 2022 (11.59pm)

Acceptance response

December 2, 2022

Registration

All presenters must register to IPD (registration is free and will open in December 2022).

Proposal submission deadline

November 20, 2022

11.59pm



IPD Planning Committee

For questions or inquiries, please contact your local IPD 2023 Planning Committee member:

Champlain Lennoxville	Christopher Bourne
Champlain Saint-Lambert	Sara Hashem & Hans Olivier Puskas
Champlain St. Lawrence	Quinn Johnson
Dawson College	Azra Khan
Heritage College	Wonneken Wanske
John Abbott College	Janie Lalonde & Andrea Cooperberg
Vanier College	Maxim Salonine
Independent	Lee Anne Johnston

Participating Colleges

