Instructor Tips for How to Prepare

* Student groups will not all be able to remain in the classroom as it will be too loud
* If the weather permits, send groups outside during the Fall and Spring, ideally within eyesight so they are easy to find.
* Best to have backup locations if it is raining and activity can't be done outside.
* If activity is inside, look for room cancellations or open areas which won’t disturb others.
* As an instructor, simply pop into each location and listen from a distance.
* To ensure students complete exercise, explain to them the value of this exercise.
* Since groups will finish at different times and leave, it is best to do a recap of the activity (How was the activity? Was it helpful?) in the next class.
* In the week prior to the activity, discuss in-class a time students experienced an effective speaker and ineffective speaker and list qualities of each.
* Instructor can model a poem in the class prior to the activity to demonstrate to students what effective delivery is.
* Since this is an English class, poems have already been approved beforehand. Most poems are between 14 and 30 lines long.
* For students that find it difficult to make eye contact, recommend looking at the audience's foreheads.
* Allow for some fun! Ask students to over-exaggerate each prompt to really focus their attention on the key objective (loudness, slow pace, enunciation, etc.)