

**DAWSON COLLEGE
INTERIOR DESIGN**

Course: Human Factors
Semester: Fall 21
Instructor: Leigh Shapiro
Case Study 1; Montreal Libraries

Names: _____

EVALUATION SHEET ► VALUE 20%

	Exceeds Expectations; Excellent	Meets Expectations; Good	Needs Improvement; Adequate	Below Expectations; Inadequate	Grade /20
Preliminary Information gathering Part 1					
Well coordinated team work with good communication and balanced work load. Roles are assigned and coordinated. Team is prepared for presentation of preliminary findings.					2
Team shows understanding of preliminary project requirements. Adequate quantity of preliminary data is collected/ documented.					2
Each member shows understanding of assigned role at preliminary phase of work and contributes quality work. <i>(Individual)</i>					1
Second stage Information gathering Part 2					
Group shows understanding of updated project requirements and refined data collection. Progress made from class 3. Understanding of analysis: context, building plans, detail. Relevant data collection including interior/ exterior photos					4
Relevant data collection including interviews, online information. Presents complete and appropriate observations with behavior mapping, sketches/photos related to context, concept, organization and detail.					4
Team shows progress for Part B with good communication. Each member shows understanding of assigned role at preliminary phase of work and contributes quality work. <i>(Individual)</i>					2
Final Report Presentation					
Final selection of graphic information is thorough, prioritised, organised and complete					2
Project presents a complete analysis of interior environment, who uses the facility and how it is used.					2
Coordinated team effort to identify, analyse and describe various aspects of the environment. Individuals show ability to respond to questions.					1
Other Comments					
Total					0.00