**IPE: Role Clarification**

**April 11h, 2023**

**SCENARIO SCRIPT**

**Role**: The facilitator’s role is to:

* Keep track of time
* Ensure the smooth process from one part of the scenario to the next
* To provide the written directions at the specific points during the scenario
* To manage the students’ reactions to the scenario by organizing a change of students if someone becomes unable to continue.
* To manage any difficulties that may arise.
* To guide the debrief after the scenario.
* To include the “patient/client” the debriefing (if possible)

***At the start of the break-out session:***

*Welcome to your group. Your patient will be \_\_\_\_\_\_\_\_\_\_\_\_. As a reminder, here is the case (read case outloud).*

*Please remember that this is a safe learning environment, and we ask that you maintain confidentiality and respect towards the other participants. There are no wrong answers, only different points of view.*

*You will now have 10-minutes to meet as an IPE group. You should briefly introduce yourselves and decide as a team how to proceed with the client/patient interview.*

*When there are 2 minutes remaining, you will be asked to designate who will be starting with the patient/client.*

***After 8 minutes:***

*You have 2 minutes remaining in this planning session. Please select the students who will commence the interaction with the patient.*

***At the end of the 10 minutes:***

*The scenario is about to start. As a class, we will have 25 minutes for the interview. If as an interviewer you want to swap out, no problem! Everyone will be able to have a chance yet, if you need help, say so☺. The facilitator will also switch up groups when they best see fit.*

**Start scenario – remind students of the clinical context and the location of the scenario – hospital, apartment, etc.**

***At the end of 25 minutes:***

*The scenario is now finished.*

**DEBRIEF SCRIPT**

**You have 30 minutes to complete the debrief. Hard stop at 1:30pm. Make sure you have been able to consolidate the groups feelings and comments into 2 key takeaways. Also, make sure that you have a spokesperson to share these key takeaways with the entire class.**

**DESCRIPTIVE PHASE**

**(Venting of emotions) 5 MINUTES**

* How did you feel during the scenario?
* How do you feel now?
* What did you like about this scenario experience?
* Was there anything that bothered you?

**DESCRIPTIVE PHASE**

**(Understanding the scenario) 10 MINUTES**

* Who can tell me what was going on with this client?
* Which of the objectives were you able to meet?
* Which objectives were you unable to meet? Why?
* What was the main challenge in this scenario?
* What do you feel worked well? What was well-handled in this situation?
* Do you feel comfortable with the level of knowledge you have in dealing with this situation?

**ANALYSIS PHASE**

**(the longest phase of debriefing) 15 MINUTES**

* **Question their point of view/ Examine their critical thinking**

**(“Tell me what brought you to the decision to intervene in that way… What was your thought process when…)**

* What important information should the technologist gather before intervening in this situation?
* What did the team do well?
* What was the key problem and interventions?
* If you had it to do over again, is there anything you would change?
* What were the challenges you faced?
* What improvements could you suggest to improve a client’s care in this situation?

**SUMMATIVE PHASE 5 MINUTES**

* What elements of this situation are you going to retain?
* Can somebody summarize what should be done with the client?
* How would you handle things now if this situation occurred?
* Can you name one thing you have learned that you are going to take to your clinical practise?