SCRIPT for ROLE PLAY – TEAM FUNCTIONING

The following is a script for 6 volunteer students to use during the IPE activity on Team Functioning. The main objective is for the rest of the class to guess the role the student volunteer is playing. The class will need to refer to the ‘Typical Roles on a Team’ sheet.

There are 6 characters. Two characters will play task roles. Two characters will play maintenance roles. Two characters will play disruptive roles.

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| --- | --- | --- | --- | --- | --- | --- |
| **Character** | **Jordan** | **Alex** | **James** | **Taylor** | **Ezra** | **Morgan** |
| Role in health care | Nurse | Nurse | Physiotherapy technologist | Receptionist | Physician | Social service worker |
| Roles in a team | Task  INFORMATION  SEEKER | Disruptive  RECOGNITION-  SEEKER | Task  ELABORATOR | Maintenance  SUMMARIZER | Disruptive  DOMINATOR | Maintenance  HARMONIZER |

The scene is a round table discussion on how the team has been working lately.

Jordan

“Ok, so why are we here right now? Does anyone know why we are meeting?”

Taylor

“I think it is because we haven’t been working well together lately”

Alex

“I’m not sure about all of you, but I’ve been totally working great within the team. I’m not sure why things are not going well. I’ve been doing my job”

Ezra

“As the only physician here, I feel like I’m exempt from worrying about how I function within the team”

Alex

“I almost went to med school. I mean I got in but then decided not to go”

Taylor

“If we’ve been asked to figure out why we aren’t functioning as a team, I think we should each get a chance to share our point of view”

Ezra

“I already told you that I don’t feel like I have to be here” (angry)

Morgan

“Whoa now, let’s all calm down. There is no need to get angry. I think that we can all come together and find a solution even if it is difficult.”

James

“I think it’s a great idea to let everyone share their point of view. I can go first. I feel as though we sometimes lack energy to complete our work. To elaborate, I feel like this can lead to us not working together as a team which will affect the patients.”

Alex

“Ok my turn. Like I said before, I feel like I am doing what I need to do. I don’t myself adding to the problem. I feel like it your issue not mine because I do my job and I do it well”

Ezra

“Same here. I don’t know why you need to have me here. I have authority over you. I have a million other more important things to do than this. I feel like I can leave and let you all figure this out on your own. I’m above this”

Morgan

“I know that we all have other things to do. However, I think we need to prioritize our team regardless of your role within the system. We all work with the patient and they need all of us”.

Taylor

“Ok, to summarize, James, Alex, and Ezra, have shared their thoughts. What do the others think?”

Jordan

“My thoughts are that we need to be asking ourselves some key questions. We used to be a great team. Why aren’t we working well?”

Taylor

“My perspective as the receptionist is that we no longer have a welcoming atmosphere for our patients. I’ve overheard people speaking in the waiting room. They all seem to think the same thing.”

Alex

“I am not sure why you would say that. I’m the warmest person”

Ezra

“I find that hard to believe. The words Physician and warm are synonymous. I mean, I’ve never heard of a physician that isn’t warm. And I’m not the exception. I’m only warm and welcoming with the patients”

**PAUSE**

**At this point, the role play is paused. The students then try to guess which character is playing which role within a team. Should they be successful in their guesses, the role play can stop. Should they still need some skit in order to guess all the roles, please ‘improv’ the continuation of the conversation.**