**(Pink Sheet)**

**Mr. Johnson Role Play – 15 minutes**

**Scenario: Second procurement**

**Case: Mr. Johnson**

Students will be placed in small teams of about 8. There should be a mix of nursing (~6) and biomedlab (~2).

Within your multidisciplinary group, **select one Biomedlab student** who will ‘act’ as Mr. Johnson. The other Biomedlab student can simply watch. Select **two nursing students** who will be part of the role play. The other nursing students can watch as well.

The purpose of this role play is to have the nursing students practice their procurement skills and demonstrate to the biomedlab students the process that is taken to extract blood. Students from both disciplines can exchange on the commonalities and differences between the two processes. They can also exchange on the reason there are differences between the two ‘styles’ and what value that brings.

The ‘patient’ in the role play needs to continue to act like Mr. Johnson (nervous, doesn’t like procurement, etc). The actor should be continually asking the nurses ‘what are you doing now?’

The main objective of the nurses' roles is to perform the procurement technique and explain to Mr. Johnson the steps they are taking.