Follow the steps below and submit your Reflective Writing before (date and time) on (desired platform).

STEP 1. First, please read Barbara Oakley’s "[Coping with Hitchhikers and Couch Potatoes](https://drive.google.com/open?id=1SE8Us0kyVbuA_oLj_U7CuQj4U3INBr3W)" by Barbara Oakley.

| This is an excerpt from:  Oakley, B., Felder, R. M., Brent, R., & Elhajj, I. (2004). Turning student groups into effective teams. *Journal of student centered learning*, *2*(1), 9-34. |
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STEP 2. Please submit areflective writing (RW) on all four questions below:

1. Can you describe a **positive group project experience** you have had at school?
2. Thinking about the above experience, come up with 2-3 policies that help make group work effective.
3. What are the **biggest challenges** (logistical or interpersonal) for group projects at school? List the top 2-3 challenges.
4. Write (at least 250 words) on how you feel [Barbara Oakley's](https://drive.google.com/open?id=1SE8Us0kyVbuA_oLj_U7CuQj4U3INBr3W) description of a "couch potato" or "hitchhiker" applies to your past or present experience. (Have you ever been a “couch potato” or a “hitchhiker”?) How should we address these behaviors?

If you are curious about Reflective Writing as a strategy, read [here](https://www.saltise.ca/strategy/reflective-writing/).