When most groups have a first draft of their drawing of how science is done, the teacher asks these questions, having students incorporate the ideas in to their diagrams before moving onto the next question. If 1-2 groups are done early, the teacher can ask them these questions and then do it again for the entire class when everyone else is ready.

* + 1. How do we come up with initial question/idea in the first place?
		2. Where does process of feedback from others fit in?
		3. What is the point of this process – what is its ultimate goal/benefits?