

2025 Schedule at a glance | Résumé du programme

Day 1 – June 4, 2025							
08:00–09:00	Registration (Upper Atrium)						
09:00–10:15	Practice—Collaboration	Design and Development	Inclusiveness	Practice—Collaboration	Practice—Assessment	Prof. Devel	Design and Development
	IL-1: Addressing Current Challenges	T-01: Adapting Curriculum for a Changing World	IL-2: EDI In Action	T-02: Engaged Learning in Action	T-03: Rethinking Assessment for Meaningful Learning	S-01: Supporting Early Career Teachers	S-02: Interdisciplinarity
	<i>Workshop on Specific Challenges and Promising Avenues for Teaching General Education Humanities and Philosophy Courses in French at English CEGEPs</i> Carl Saucier-Bouffard, Sarah Allen, Marine Gosselin	<i>Developing Transversal Competencies in Technical Education: Study Results, Successes, and Challenges</i> Avery Rueb, Neerusha Gokool, Kevin Casey <i>Field Guide to Designing Interdisciplinary Courses in Science</i> Justine Bell, Alain Toutloff <i>Leçon apprise dans un contexte de changement en éducation infirmière : Du présentiel au virtuel</i> Anne-Laurie Beaubrun, Dajeno Victor	<i>The Power of Mattering: How to Weave Equity into the Content and Pedagogy of a Course</i> Jessica Langston	<i>Learning Resources and Strategies to Support Flipped Class Format</i> Pallavi Sirjosingh <i>Experiential Education equals Transformative Learning</i> Heather Martin, Myka Taylor <i>Integrating Participatory Approaches to Collaborative Community Engagement in Higher Learning</i> Barry Stewart	<i>Rethinking Assessment in Large CS Courses: Implementing a Competency-Based Grading Scheme</i> Giulia Alberini <i>Fair Grades, Better Learning: Implementing Alternative Grading Practices</i> Caroline Cormier, Bruno Voisard, Véronique Turcotte, François Arseneault-Hubert <i>Student Engagement with Authentic Assessment and Its Influencing Factors in Nursing Education</i> Yusuf Josiah, Krista Muis, Nikki Lobczowski, Laura Winer	<i>Triumphs & Trials: Intercollegiate Support for (Early Career) Teachers</i> Max Salomine, Marianne Lynch, Phoebe Jackson	<i>From Insight to Action: Assessing and Designing for Interdisciplinary Thinking and Learning</i> Kevin Lenton, Sean Hughes, Annie-Hélène Samson, Rhys Adams, Karl Laroche, Mathilde Hitler, Jean-François Brière, Chao Zhang, Liz Charles, Selma Hamdani, Michael Duggdale
	Room: 3F.45	Room: 3F.37	Room: 3F.5	Room: 3H.10	Room: 3F.7	Room: 3F.38	Room: 3F.3
10:15–10:30	Break (across rooms 3F.37 and 3F.38)						
10:30–11:45	Design and Development	Practice—STEM	Design and Development	Practice—AI	Practice: Assessment	Design and Development	Design: Critical Issues
	IS-01: Engaging Students Beyond the Classroom	T-04: Inclusive and Effective STEM Pedagogies	IL-3: Design Experiences	T-05: AI-Powered Pedagogies	IL-4: Video Rubrics	T-06: Bridging Practice & Design	S-03: Climate Emergency
	<i>Exploring Effective Integration of Social Media: Enhancing Pedagogy and Student Engagement</i> Niusha Zahoorian Fooladi	<i>Reducing language barriers for non-native learners in STEM education</i> Franco La Braca <i>Implementation of a modular Suzuki reaction in the undergraduate organic chemistry laboratory</i> Danielle Vlaho, Mitchell Huot, Alexei Kieran, Gagan Dalalaha <i>Enhancing equity across foundational science courses – a follow up study on class size and cohort.</i> Iain McKinnell, Martha Mullally	<i>Curriculum design for environmental and sustainability education: Lessons learned and recommendations</i> Stephanie Leite, Jessica Latus	<i>Using AI tools to Enhance Students' Learning Experience of Mathematical Proofs</i> Xinli Wang, Brenda Stoesz <i>Volltaire: an AI Chatbot to Enhance Evidence-Based Argumentation on Technology and Society.</i> Eric Francoeur, Ashwinia Yagarrajah, Marton Rolo-Dussault <i>Automated Generation of Challenge Questions for Student Code Evaluation Using Abstract Syntax Tree Embeddings and RAG</i> Anis Boubaker, Ying Fang	<i>Video Rubrics: Helping Students Make Sense of Assessment Criteria</i> Tim Campbell, Stacey DeWolfe, Karl Laroche, Sonny Ruffolo	<i>Learning on the Job: Using the Tips to Set Yourself Up for Success on Your Work Term Resource to Navigate Workplace Professionalism</i> Stefanie Corona, Natalie Raper <i>Interdisciplinary Thinking in Practice: Designing and Piloting the Thematic Issues Course</i> Selma Hamdani, Ivan Freud <i>Building AI into Tools, Activities, and Course Designs</i> Michael Duggdale	<i>Climate Literacy Project</i> Jessica Burpee, Julien Morency-Lafamm
	Room: 3F.3	Room: 3F.37	Room: 3F.5	Room: 3H.10	Room: 3F.38	Room: 3F.7	Room: 3F.45
11:45–13:00	Lunch						
13:00–13:15	Welcome						
13:15–14:30							
14:30–14:45	Break (across rooms 3F.37 and 3F.38)						
14:45–16:00	Practice—Assessment	Prof. Devel	Practice—Interdisciplinarity	Inclusiveness	Design and Development	Digital literacy	Assessment
	IL-5: Digital support for Novel Assessment	IS-02: Supporting Digital Pedagogy	IL-6: Across the Disciplines	T-07: Equity and Inclusion in Curriculum and Design	S-04: A Focus on Ed. Dev.	T-08: Fostering Digital and Academic Literacy	S-05: Innovative Assessment
	<i>Using "Zettelkasten": Creating a note-taking assessment</i> Justin Feng	<i>Digital Accessibility Workshop</i> Colin Fredericks <i>Create Your Own Open-Source Online Course with Moodle, H5P, and Google</i> Marie-J. Martineau, Brett Fischer	<i>Project-Oriented Learning to Connect Disciplines: Student and Teacher perspectives</i> Sylvia Cox, Hélène Nadeau	<i>Enhancing Universal Design Learning (UDL) through Integrating a Course-specific Chatbot</i> Vicki Zhang <i>Guidelines to create an inclusive classroom for neurodiverse learners</i> Meghriq Terzian, Ann-Louise Davidson, Monia Panick, Alina Gutiérrez, Kristen Irvine <i>Incorporating Indigenous Knowledge on Environmental Sustainability into the Quebec Science Curriculum</i> Charles Yeboah, Anila Asghar	<i>Educational developers: from a little-known profession to active colleagues fostering teaching growth and advancing institutional change</i> Carol Hawthorne, Jennie Ferris	<i>Enhancing Student Engagement in Technical Writing Through Publication and Recognition</i> Azfar Adib <i>An AI-Based Math Tutoring System: From Conceptualization to Implementation in CEGEP Classrooms for Accessible and Flexible Learning</i> Neerusha Gokool, Derrick Chung, Elena Naidenova, Karl Laroche <i>Research Project on the Development of Digital Literacy</i> Sophie Marier	<i>NÉO: A Game for Rethinking Assessment</i> Frédéric Doré
	Room: 3F.45	Room: 3F.38	Room: 3F.5	Room: 3F.37	Room: 3H.10	Room: 3F.7	Room: 3F.3
16:00–16:15	Travel						
16:15–17:00	SALTISE Awards Room: 5B.16						

Day 2 – June 5, 2025							
08:00–09:00	Registration (Upper Atrium)						
09:00–10:15	Practice	Interdisciplinarity	Serious Games	Practice—Assessment	Maker Spaces	Design and Development—AI	AI in Practice
	IS-03: Effective Simulation	IL-07: Learning from Other Disciplines	T-09: Game-Based Learning in Action	T-10: Rethinking Assessment in Higher Education	IL-08: Designing for Discovery	T-11: From Peer to Policy: AI's Role in Learning	S-06: Working with Generative AI
	<i>Enhancing Active Learning in Engineering Lab Safety Through Interactive Virtual Simulations</i> Blaise Hanel, Nasim Razavinia <i>From Basement to Top Floor: 30 Years of Simulation Evolution in Nursing Education at the Ingram School of Nursing</i> Hugo Marchand, Maria Damian	<i>Come play with us! Applying early childhood active learning approaches to other disciplines</i> Helen Stathopoulos, Roxana Yanez	<i>Developing tutorials with a games-focused approach</i> Jason Lapointe <i>Post Methodologies & Present Technologies: Panoramic Perspectives in Minecraft and Pedagogy</i> Rosemary McDonald, Claire Seymour, Quinn Saggio, Daniella Odubayo, Aiden Wagner <i>Les jeux de société éducatifs : un levier d'apprentissage actif pour l'approfondissement des connaissances</i> Juliana Nuzzo, Neerusha Gokool, Kenza Ousrir	<i>Technical Interviews as Alternative Assessments in Large CS Courses</i> Giulia Alberini <i>Exploring oral examinations in college science courses: emotions, inclusion and practice</i> Sébastien Wall-Lacelle, Émile Morissette <i>Impacts of Specifications Grading in a Neuroethics Course</i> Emma Tomiuk, Jean-Christophe Boivin, Emma Kowal, Armin Yazdani	<i>Open Creative Spaces</i> Chris Colley, Lexie Tucker, Stacy Allen	<i>An Exploration of Agentic AI for Collaborative Learning in Computer Science</i> Atif Ahmad, Preeti Raman <i>AI Generated vs. Peer Feedback in ESL Writing: Effects on Writing Skill, Self-Efficacy, and Enjoyment</i> Ying Fang, Ya Tan, Chan Zuo, Anis Boubaker <i>AI in Online Course Design, from Speculation to Application: Promise, Peril, and Policy</i> Theodor Stojanov, Nancy Di Giralomo, Maggie Lattuca	<i>GenAI Sandbox</i> Joel Trudeau, Robert Stephens
	Room: 3F.3	Room: 3F.45	Room: 3F.7	Room: 3H.10	Room: 3F.5	Room: 3F.37	Room: 3F.38
10:15–10:30	Break (across rooms 3F.37 and 3F.38)						
10:30–11:45	Keynote Panel Cinéma Cineplex Forum auditorium #4						
11:45–13:00	Lunch						
13:00–14:00	Poster Session (Upper Atrium)						
14:00–15:15	Design and Development	Inclusiveness	Practice – STEM	Practice—Maker Spaces	Research	Practice—AI	
	IS-04: Orchestrating Collaboration in the Classroom	S-07: Identities and labels	T-12: Evolving Lab Practices for Deeper Learning	T-13: Innovations in Maker-Centered Education	IL-09: Sparking Engagement	T-14: Academic Writing in the Age of Generative AI	
	<i>Reflecting on Teamwork: An Experiential Approach for Educators</i> Reem Ramadan, Renee Pellissier <i>A Scripting and Orchestration Environment (SCORE) for active learning</i> James Slatto, Joel Wiebe, Preeti Raman, Chenxuan Meng, Naxin Zhao	<i>Growing up as A Minority: Please Don't Give Us Labels</i> Britney Yu	<i>Diagnostic des conceptions d'étudiants du collégial au laboratoire : prédire, observer et expliquer</i> Abdeljalil Méfioui <i>From recipe-based to discovery learning laboratories: Students' perspectives on opportunities and challenges in an introductory biology CEGEP course</i> Neerusha Gokool, Karl Laroche <i>A Decade of Progress: Exploring the Pedagogical Potential of AI-Home Lab Kits in STEM Education</i> Kenza Ousrir, Neerusha Gokool, Juliana Nuzzo	<i>Maker-centered education: What are its challenges in K-12 schools?</i> Nathalie Duponnel, Ann-Louise Davidson <i>Using 3D Printing to Foster Self-Directed Learning in High School</i> Heather Pearson, Adam K. Dubé <i>A peerScholar Enhanced Coder-Maker Experience Enabling Pedagogical Transformation in a Challenging Context</i> Eliane Chaker Metri, Steve Joordens	<i>A Pedagogical Framework Informed by Self-Determination Theory to Motivate Students in Science and Sustainability Education</i> Neil MacIntosh, Anila Asghar	<i>Should You Use AI to Write Your Syllabus?</i> Stephanie King <i>Enhancing Academic Writing with Generative AI: Implementation and Lessons Learned</i> Kevin Casey, Jennifer Banton <i>Generative AI and Scholarly Discourse: A Data-Driven Assessment of Linguistic Shifts in Academic Writing</i> Anis Boubaker, Ying Fang	
	Room: 3F.38	Room: 3F.45	Room: 3F.7	Room: 3H.10	Room: 3F.5	Room: 3F.37	
15:15–15:30	Break (across rooms 3F.37 and 3F.38)						
15:30–16:45	Design and Development	Inclusive Learning Design	Serious Games	Design and Development—AI	Practice	Design and Development	
	T-15: Program-Level Innovations in Teaching and Learning	T-16: Holistic Approaches in Education	IL-10 Gamifying Feedback	IL-11: AI Supporting Effective Teaching	T-17: Collaborative Teaching for Student Success	S-08: Program Design with CourseFlow	
	<i>Blended for Success: Insights from the McGill Desautels Blended Learning Initiative</i> Angela Guadagno, Jasmine Parent, Katherine Correia <i>Self-serve materials for developing program outcomes</i> Jennie Ferris <i>Building an embedded Interprofessional Education Program: past, present and future practices revealed.</i> Krista Bulow	<i>Leveraging Emerging Technologies to Enhance Accessibility and Universal Design in Digital Learning Environments for Students with Disabilities from an Indian Perspective</i> Mathew Martin Poothullil John <i>Fostering Emotional Exploration and Regulation in Teacher Education: Leveraging Virtual Reality for Reflective Practice</i> Teresa Hernandez-Gonzalez, Remi Arora <i>Why paper belongs in the classroom: a pedagogical, wellness, and sustainability approach.</i> Catherine Henderson	<i>Stacking the Deck for Better Peer Feedback: A (Card) Game-Based Approach</i> Vikram Singh	<i>L'IA au service de la pédagogie : découvrez notre assistant intelligent pour les personnes enseignantes!</i> Bruno Poellhuber, Michel Desmarais	<i>Building Student-Centered, Inclusive Blended Learning Classrooms Post-Pandemic: Insights from a Community of Practice of CEGEP Teachers</i> Neerusha Gokool, Kevin Casey, Nicholas Park, Karl Laroche, Elena Naidenova, Juliana Nuzzo, Kenza Ousrir <i>Towards Informed Group Formation in Large Undergraduate Classes</i> Irum Mahmood, Preeti Raman <i>Data Sharing Parties: Disseminating Classroom Research Findings and Maintaining Fruitful Partnerships with Collaborating Instructors</i> Romane Monnet, Sanheeta Shankar, Kristy A. Robinson	<i>Looking through Multiple Lenses: CourseFlow in Action at the Program Level</i> Beth Acton, Kurt Halfeld, Marianne Lynch, Susan Martin	
	Room: 3F.37	Room: 3F.7	Room: 3F.5	Room: 3F.38	Room: 3H.10	Room: 3F.45	
16:45–18:00	Wine and Cheese & Fellows Room: 5B.16						

